 **Bankhead Primary Home Learning Tasks – P3/4 GP Room – Miss Young (w.b 11/05/20)**

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| **Literacy** | **Maths** | **Health and Wellbeing** | **Other Curricular Areas** |
| * Leave a comment and/or photo on Google Classroom to tell the class what you got up to over your long weekend (Miss Young will post a photo too!) * Over the week, complete some spelling tasks of your choice from spelling menu. **(\*see Google Classroom for words & suggested activites).** * Read your reading book to a grown up 2/3 times this week**\*\* (\*see Google Classroom for how to access e-books online from Oxford Owl)**   + Exclamation Marks group – *Oh, Otto!*   + Question Marks group – *Escape of the Giant Chicken*   + Full Stops group – *The Race* * Write a letter to your future self, which details what is happening in the world just now. **(\*see Google Classroom for a suggested structure).** * Grammar task – use this BBC Bitesize website to revise writing sentences. Complete the interactive activities on the website and then complete the activity sheets in your jotter (there is a Twinkl link to a PDF of them on the website) to consolidate what you have revised about sentence writing  <https://www.bbc.co.uk/bitesize/articles/zm6wjhv> | * Complete any of your Studyladder or Sumdog tasks.   *(Easimaths is causing some problems just now - don’t worry about completing any of those tasks!)*   * Practise your times tables by dancing to the BBC Supermovers songs (the ones we do in class): <https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4> * Revise your knowledge about 3D shapes **(\*see Google Classroom for PowerPoint)** and then do a shape hunt around your house. Can you find anything in the shape of a sphere, cube, cuboid, pyramid or cylinder? * Play the ‘Shifting Shapes’ game on TopMarks: <https://www.ictgames.com/mobilePage/shiftingShapes/index.html> * Chilli challenge for place value **(\*see Google Classroom for task)** * Play the ‘Place Value Charts’ games on TopMarks: <https://www.topmarks.co.uk/place-value/place-value-charts> | * Do the Joe Wicks YouTube workouts. * Go a walk with your family. * Help out at home by trying to keep your room tidy. * Are you worried about coronavirus? With a grown up, have a look at this brilliant book which has been illustrated by Axel Scheffler (he illustrates Julia Donaldson books!) <https://nosycrowcoronavirus.s3-eu-west-1.amazonaws.com/Coronavirus_ABookForChildren.pdf> * Have a go at the ‘what’s your name’ fitness challenge **(\*see Google Classroom for challenge and instructions)** * Draw or write 3 things which you are grateful for. | ICT   * Have a go at completing your own ‘Our Self Isolation Family Photo’ PowerPoint **(\*see Google Classroom for suggested PowerPoint template to use and an example to help you**). I would love to see these if you are able to post them to our classroom! If you don’t have PowerPoint, you could always draw the family photo instead!   Technologies   * With adult supervision - practise using a knife to cut food, using bridge and claw methods. Use these YouTube videos to help you.   Bridge method:  <https://www.youtube.com/watch?v=zo0lx_tFhH0>  Claw method:  <https://www.youtube.com/watch?v=tlqpB_LrmjE>  Science   * Have a go at doing the DIY Lava lamp experiment **(\*see Google Classroom for experiment instructions)**   Social Studies   * Using the website below, find out who Rosa Parks was and have a go at the activity on the website too:   <https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zkhknrd> |

Please continue to post any work you complete; I love seeing what you are all up to! As always please also remember these are just ***suggested*** tasks to keep you busy and are not compulsory.

\***Google Classroom resource. Please remember where indicated, to refer to the additional resources or work which will be uploaded to Google Classroom with the names of tasks clearly stated.  
\*\*We will be using Oxford Owl website, for children to access reading books online (e-books). I will post a guide on how to use this website. I will also post a separate document which details which book your child should be reading and the task associated with it. Your child should know what reading group they are in – please don’t hesitate to contact me if they are unsure!**