Maths	Reading	Writing (Continue)
 Use your Glow log in to go onto Easimaths for 15 minutes each day. Have a go at some place value games via <u>https://www.top-marks.co.uk/maths-games/7-11-years/place-value</u> At home, practise writing out numbers in their written form. Eg, 89 as eighty-nine. Create a pictorial grid to help you with your place value. X + X	 SPELLCASTERS For those of you on Google Classroom, we will be working on our class novel. You may also wish to Log into https://www.oxfordowl.co.uk/api/interactives/12957.htmll and read – 'Scratch's Bad Reputations' (Lime). ENCHANTERS: For those of you on Google Classroom, we will be working on our class novel. You many also wish to Log into https://www.oxfordowl.co.uk/api/interactives/26347.html and read – 'False Alarms' (Gold). SORCERERS: For those of you on Google Classroom, we will be working on our class novel. You may also wish to Log https://www.oxfor-dowl.co.uk/api/digital_books/1418.htmll and read – 'The Noisy Day' (Green). Complete one activity each day. Oxford Owl login details: Username: bankheadprimary4 	 Pick your favourite short story and rewrite it in an unusual way. You may wish to change the main character from a girl do a boy – so Cinderella might become Cindermike. You may wish to change the ending of the story. You may wish to change the whole story – Oliver Twist is actually a rich boy looking for more money! You can write this in any way you wish, it could be a short story, a comic strip, you could even record yourself telling the story and share it with me via Google Classrooms or e-mail. Use this link if you are stuck for story ideas: https://www.momjunction.com/articles/moral-stories-for-kids_00369197/

Primary 4 with Mr. Cairns (Week Commencing 18th May 2020)

Here are a range of activities you could do at home with your child.

Please refer to our Google Classroom for extra guidance, support and activities for your child (code: syg72hc)

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 some 'GoNoodle': <u>https://www.youtube.com/w</u> <u>atch?v=BQ9q4U2P3ig</u> Create your own quiz on a subject of your choice. Ask your family the questions and create a scoreboard. Pick a mindfulness colouring activity and complete it whilst listening to your favourite songs. Try and spread your bed every 	Phonics Write your spelling words in the air us- ing your finger 3 times. Talk to a person at home about your words and verbally come up with silly sentences for them. Throw a ball to a partner and spell your words aloud. Try and find items that relate to your spelling words around the house. Use a fun spelling strategy of your choice to try and remember your words (rainbow writing, pyramid writing, play dough, chalk, etc). Use the ReadWithPhonics app to help consolidate words.).	 <u>Technology</u> Construct your own mathematical board game (see Google Classroom). Use the internet to find pictures that match your spelling words. Upcycle an old piece of clothing. Once you have done so, model it via a fashion show in your living room. Trying to complete one of your tasks on Microsoft Word. Attempt this speedy typing test: https://www.roomrecess.com/mobile/WPM/play.html 	 <u>Grammar</u> Create your own similes (eg as quick as a cheetah). Illustrate your similes and include them in a short story. Make a matching game based on similes to play with your family. Try to think of a smile to describe 5 of your classmates and share it with the class via Google Classroom or by E-mail. Use the colours of the rainbow to create a list of similes.

Moonstones

<u>Common Words</u>

above

breakfast

cupboard

eight

eighteen

experiment

first

hear

listen

nine

nineteen

million

surprise

care

Amethysts

<u>Common Words</u>

above

breakfast

cupboard

eight

eighteen

experiment

first

hear

listen

nine

nineteen

million

surprise

care

Emeralds

<u>-'ing' revision</u>

ring sing king ping thing thing sing sing

swing

1



-'ie' revision

field

shield

chief

thief

believe

belief

shriek