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| Date | Literacy | Numeracy | HWB |
| Monday 11th Jan | Spelling sheets for Rubies and Diamonds sent separately on GC. Write out your spelling words 3 times and write them in a sentence.Can you think of any other words that contain your spelling sound? Draw a picture of it. Books: Starfish: Toads in the Road Jellyfish: Toads in the Road Seahorses: Ant and the BabyRead your book on oxford owl by searching for it (you can choose to listen to it being read aloud first by pressing the play button) and then complete the play activities that follow it with an adult.  | Login to Topmarks and complete a ‘Daily 10’ challenge to warm up!Choose: Level 1/Addition/Up to 20-adding onesIn School we do ‘**Big Maths’** which is divided into CLIC sessions. These stand for: Counting/Learn its/It’s Nothing New/Calculations. We will do one part of these Mon-Thurs. I have uploaded the PPT to go along with the CLIC session so you can work alongside it. Practise your **Big Maths** ‘Counting’ (Counting in 5s)We are going to start a unit on Measure for the next few sessions. We will start with Length. **The outcome we are covering is: “I can estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units.”****MNU 1-11a**Watch Mrs Donald’s teaching video ‘Introduction to Length’ on GC in Classwork section. Complete the ‘**Introduction to Length: follow up task’**  | Get moving with Joe Wicks! He will be posting a live workout every Monday/Wednesday and Friday. It is great to do at the start of the day to start your day off right! Have a chat with a parent/carer about what is on your mind. Tell them one thing that is making you glad today and one thing that is making you not as happy. Try and think about how you could make that better for tomorrow.  |
| Tuesday 12th Jan | Spelling: Speedy spelling like in class! Use a countdown timer for 1 minute and write down your spelling words as many times as you can in the minute. Try the game <https://www.ictgames.com/littleBirdSpelling/>Choose ‘Year 1’ and click on the little red house. This will help you to practise your tricky words. Reading: Read your reading book on Oxford Owl (same as yesterday) See Comprehension tasks for your group in classwork section of GC. | Login to Topmarks and complete a ‘Daily 10’ challenge to warm up!Choose: Level 1: Subtraction: Up to 20 minus 1 digit numberPractise your Big Maths Learn its: Number bonds to 10, e.g. 7+3, 8+2, 9+1 etc. Today we are thinking about objects in comparison to each other. We are going to see if we can tell which ones are bigger or smaller. I would like a parent/carer to give you some objects and for you to tell them which ones are bigger or smaller. Watch <https://www.youtube.com/watch?v=jt8YCZloaAU> on youtube. Join in with the guessing game with Kromp and Leonard! | Try some Cosmic kids yoga to get moving or check out some of the ‘Just Dance’ or ‘Let’s Dance’ on youtube like this one: <https://www.youtube.com/watch?v=yUR0CgifcRE>The outcome we are going to cover this week is: *I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in everyday routines. HWB 1-33a*Your task today is to help an adult prepare a snack by using good hygiene. Watch this video on kitchen safety: <https://www.youtube.com/watch?v=DoSq9T6OejA>Remember to: Tie hair back, roll sleeves up, wash your hands very well for at least 20 seconds.  |
| Wednesday 13th Jan | Spelling: LSCWAC (LOOK, SAY, COVER, WRITE AND CHECK) Can you write your words without looking at them?Pick an option from the Multi-sensory spelling grid on GC and practise your words. Reading: Read a book of your choice on Epic books. I have assigned some books to you, but you can choose your own if you wish. Complete the ‘Beginning/Middle/End’ task on GC. 1\* challenge: Write a sentence explaining what happens in the beginning of the book and draw pictures. 2\* challenge: Write a sentence for the beginning/end and draw pictures. 3\* challenge: Write a sentence for beg/mid and end with pictures!  | Login to Topmarks and complete a ‘Daily 10’ challenge to warm up!Choose: Level 1: Ordering: Smallest number firstPractise your Big Maths ‘It’s Nothing New’: doubles 6,7,8,9\*see Big Maths PPT Today we are going to think about ordering our objects from smallest to biggest in length. Watch Mrs Donald “Smallest to biggest” teaching video on GC.Print out (if you can) the ‘**Caterpillar size ordering’** worksheet from GC, cut out the shapes and order them from smallest to biggest. If you can’t print them out you could just get an adult to draw some caterpillars, you cut them out and then order these too!  | Get moving with Joe Wicks!Today we are going to make sure we know for definite that we know how germs are spread and what we can do to try and stop the spread of them. Watch this video: <https://www.youtube.com/watch?v=uMbCZfb5k3M>Create a poster to put up in your kitchen to remind everyone when to wash their hands!  |
| Thursday 14th Jan | Writing: Can you write me a story about your experience of lockdown? How have you felt about being in lockdown again? What/who are you missing? What are you most looking forward to when we come out of it? Can you use any describing words to explain how your feeling? Sad/upset/happy? Parents/carers try not to worry about the spelling, it is more important for the children to ‘have-a-go’ at writing. This also helps them with their sounds and spelling. Remember your writing success criteria we always try to include: Capital letter at the beginning, finger spaces and a full stop at the end.Pick one of the 1\*/2\*/3\* challenges on GC to complete and talk it over with an adult. | Login to Topmarks and complete a ‘Daily 10’ challenge to warm up!Choose: Level 1: Addition: Bonds to make 10Practise your Big Maths: ‘Calculations’: Sharing 6,9,12 or 15 between 3. Today we are going to be trying to estimate lengths of objects using non- standard units (like the pasta we used the other day) Parents/Carers be aware this is always quite a funny lesson, like when children guess your age! Don’t worry if their answers are a bit wild at the start! I want you to first estimate how many pieces of dried pasta you think these objects will be then measure them with the pieces of pasta. Remember, keep them close together without any spaces! A water bottle, a fork, plate, a sofa/chair. Complete the worksheet ‘**Estimating and Measuring Objects** | Try some Cosmic kids yoga to get moving or checkout some of the ‘Just Dance’ or ‘Let’s Dance’ on youtube like this one: (What does the fox say?!)<https://www.youtube.com/watch?v=drWHI-l_Gew>Today we are going to continue our food safety and think about where is best to store foods. Some foods like fresh meat, dairy products and some fruits and vegetables will go bad if kept in a cupboard and need to be kept in the fridge. Can you have a look at some of the foods that are in your fridge? Ask a parent/carer to show you some foods and then sort them into whether you think they should be stored in a fridge or a cupboard. |
| Friday 15th Jan | Using the Elkonin boxes on GC (Print this off it possible, if not you could just draw your own with a pen!) practise your spelling words like we usually do on a Friday. Watch Mrs Donald’s handwriting lesson and complete. Get a parent or carer to test you on your spelling words. How did you do?  | Next week hopefully we will be able to do a live mental maths test, but for this week if you log in to this site a lady will read out the questions to you! Just like in class. We will start with an easy-ish one! Log in to <https://www.bbc.co.uk/teach/school-radio/cloud-rating-1/zkgt7nb>Choose the ‘orange’ cloud rating.  | Get moving with Joe Wicks! Friday fun! Watch a movie with some popcorn. You’ve worked hard this week, you deserve it!A big well done from Mrs Donald 😊  |