

HEALTH AND WELLBEING

\*Watch Mrs Donald’s Mental Health Positivity video on Monday, to begin your learning with a positive mindset. Make sure you comment to share your thoughts and ideas too. This week Miss Boyd will be back with her Bankhead Fitness Challenge video on Wednesday, join in if you can!

STEM

\*Take part in Mrs Easton’s STEM activity on Wednesday, then share any comments, photos or videos in our Google Classroom.

ROOM 10 BAKE-OFF

We know what good bakers you all are so why not try one of the new recipes posted in the COOKERY section this week!

Apple Muffins, Raisin and Banana Cookies, Victoria Sponge Cake, Tasty Toast, Soda Bread and of course Truffles!

If you do have time to bake /cook we would love to see pictures of your goodies!

**Term 4 Week 9** 15/06/20 – 19/06/20

Optional Task

(New!)

**PERSONAL RESEARCH PROJECT –**

Choose any subject or topic that you are interested in and complete a research project.

This can be a person, a sport, a film, a musician or band, a hobby, a country/place, a historical event, an invention……the possibilities are endless!

You may complete as a PowerPoint, a poster, a fact-file, even a movie with you talking to camera and presenting your work!

Looking forward to reading/watching your work, Room 10!

**All the resources you will need for this week have been posted in our Google Classroom. Please join our Google Classroom if you have not already done so, you will find all the joining instructions in our previous emails or on the school app. If, for any reason, you are unable to join our Google Classroom, or have joined but cannot see the resources we have uploaded, please email us privately and we will try to address the problem and organise another way for you to access the activities. Remember to check in our Classroom regularly, as there will sometimes be additional activities/challenges posted by ourselves or even Mr. Hamill, Mrs Yardley and Mrs Easton.**

 **Mrs Muir & Mrs Wallace**

**Bankhead Primary School – Room 10**

Here are a range of activities you could do at home. Work through them with your parents.

NUMERACY

 **R10 SUMDOG COMPETITION**

 **Monday 15thst June 11-30am-11-45am.**

\*Monday’s competition has a general focus.

 You will be able to see your own score, throughout the competition, and the top two on the leaderboard.

If you don’t see the competition when you log on to Sumdog go to the ‘**SET TASKS’** section at the top of the page. Good Luck!

Look out for coin rewards from your teachers!

 **STUDYLADDER**

\*Studyladder maths pods have a focus on revision and arithmetic this week. Try the activities which have been set for your group.

Look out for praise messages from Mrs Wallace & Mrs Muir.

\* P7 should continue with their Stonelaw High transition maths. Please inform us when you have completed as much as you can and we will email the answer booklet to you.

LITERACY

\* Read the indicated chapters of your group’s new e-book, which has been uploaded onto Google Classroom, in the Classwork section.

**Blue P7a** – History Hackers: Roman Rescue (Ch 10-17)

**Blue P7b** – Firebird (Ch 4-5)

**Green P6** – The Pack of Pompeii (Ch 5-7)

**Red P6 (Ross)** – History of the World Cup (whole bk)

(Please notify Mrs Muir if the book is not visible/accessible to you in our Google Classroom)

\***Blue P7a & P7b, and Green P6**, note down any new or tricky vocabulary you come across in your new book, and use the online children’s dictionary to check the meanings. <https://kids.britannica.com/kids/browse/dictionary>

\*P6 - Complete the worksheets/activities assigned for your group in our Google Classroom, these are related to your reading ebook.

\*P6 – there will be a spelling quiz set up on Sumdog for you to do on Tuesday 16th June. Please take part. 11am-11.20am.

**\*\*\*\* P7 pupils!!!**

**If you haven’t already done so, please complete your ‘Hopes and Dreams’ writing, and either a favourite Bankhead memory or poem. If you could read your memory or poem aloud to camera that would be great!** **Send to Mrs Muir as soon as you can.\*\*\*\***