

Expressive Arts

* Draw a picture of a spring animal and give it an alliterative nickname (for example Bouncing Bunny or Laughing Lamb).
* Pretend that you are an elderly person trying to climb a hill, using the skills that you used in drama with Mr Hynes.
* Play this ‘guess the song challenge’ and note down your answers <https://www.youtube.com/watch?v=vPMQaFu3FnE>

Social Studies

* This term our topic has been ‘History of Transport’. Think about the different ways that we can keep ourselves safe inside a car. List as many as possible.
* Create a poster promoting road safety.
* Write down as many modes of transport as you can.

Health and Wellbeing

* Use Jump Start Johnny to complete a dance workout. <https://www.jumpstartjonny.co.uk/home>
* Try out Cosmic Yoga online. <https://www.youtube.com/user/CosmicKidsYoga>
* Help a grown up at home to prepare/cook a meal.
* Help a grown up at home by making your bed in the morning every day this week.
* Use items around your house as obstacles to practice dribbling a ball around.
* Think of 3 good deeds to do during this week and try to complete them.

Literacy (Reading)

* Read stories together and ask your child to retell them in their own words. You could also ask them these questions too:
  + Can you make up a different ending to the story?
  + What 3 questions would you ask the author?
  + Describe a character in your book.
* Check out these stories <http://www.magickeys.com/books/>
* Watch BBC Newsround and discuss the topical issues -<https://www.bbc.co.uk/newsround/news/watch_newsround>

Technologies

* Use the Hour of Code website we have been looking at in ICT, to continue working on your coding skills.
* Log into your Glow e-mail and send a friend a kind e-mail.
* Pick a piece of technology (e.g. Playstation/iPhone etc) and create a timeline which details when the first model of this technology was created…up to when the most recent model was created.

**Maths**

* Find objects or pictures around round your house which are symmetrical.
* Top marks is a great resource for games to consolidate children’s knowledge. Play hit the button to practise multiplication and division.
* Practise counting up in 50s and 500s.
* Log on your Easimaths account through **Glow**, and complete some of your activities.
* P4’s - create your own 3 digit addition and subtraction calculations to give to a friend. Or perhaps a grown up?
* P3’s - create your own 2 digit addition and subtraction calculations to give to a friend. Or perhaps a grown up?

**Bankhead Primary School – GP Room P3/4 (Week 1 - w.c. 23.03.20)** *Miss Young*

Here are a range of activities you could do at home with your child. Attached is also some useful websites to explore with your child.

**Literacy (Writing)**

* In class we looked at persuasive writing. Can you persuade an adult at home on this subject:
  + Should children be allowed mobile phones?
* Discuss this topic with an adult and write down 3 or 4 reasons to support your opinion on this matter.

**Literacy (Spelling/Phonics)**

* Practise your spelling words (attached to this document) using a fun spelling strategy of your choice.
* Write your spelling words in the air three times.
* Talk to a person at home about your words and verbally come up with silly sentences for them.
* Throw a ball to a partner and spell your words aloud.
* Do some partner dictation with a grown up at home.