

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	HOLIDAY	<p><b>Common words:</b> very took fast there them some their last</p> <p>Check you can read each common word.</p> <p>Have a little look at this video to see the difference between there and their (it shows you they're too) Try the wee quiz... <a href="https://www.youtube.com/watch?v=GegtjrAcRlo">https://www.youtube.com/watch?v=GegtjrAcRlo</a></p> <p>Do Read, cover, write and check for all of the words. Pick 3 words to do a sentence for.</p> <p><b>Reading:</b> <b>Read the book for your group.</b></p> <p><b>Starfish-</b> A Monster Mistake</p> <p><b>Jellyfish-</b> Painting the Loft</p> <p><i>(check with me if you have forgotten your group)</i></p>	<p><b>Reading:</b> Re-cap on the book from yesterday</p> <p>Write a summary of your story. A sentence or 2 about the beginning, middle and ending with a picture for each part. Use <b>'Reading Summary'</b> document printed or just as a guide to do on paper or in your jotter.</p> <p><b>Common words:</b> 2 Multi-Sensory spelling strategies for your words.</p> <p>Whiteboard Ball toss Star jumps Chalk Paint Glitter Pipe Cleaners Play doh Any others?</p>	<p><b>Writing:</b> We are going to write a recipe today! You can either just write a recipe that you know, or you could try and bake something and then write the recipe too! Try and stick something with just a few steps, and not many ingredients. Some examples of perfect recipes are pancakes, shortbread, fairy cakes, putting together a ready made pizza base and toppings etc, even just making a fruit salad or a sandwich! 1* Get an adult to write the instructions with some missing words for you to complete 2* Write your own recipe with 4 steps 3* Write your own recipe with the ingredients list and a pic too! I have attached some helpful tips to write a recipe on GC and a template if you want to use it!</p>	<p><b>Spelling:</b> Get an adult to test you on your words this week. No peeking! <b>Handwriting:</b> Watch: Mrs Donald (Handwriting) video Complete next letter as shown.</p> <p><b>Grammar:</b> Linking with Mrs Disley's lesson from Tuesday, we are going to be doing some work on their/there and they're. Visit this website and get an adult to help you read the sentences and choose the right 'there/their/they're' <a href="https://grammar.cl/english-games/there-their-they-are.htm">https://grammar.cl/english-games/there-their-they-are.htm</a></p> <p>Complete the worksheet on google classroom: "Mrs Donald: Grammar 29/5"</p>

# Numeracy

HOLIDAY	<p><b>2D Shape</b></p> <p>Watch the video about sides and corners for common 2D shapes.</p> <p><a href="https://www.youtube.com/watch?v=90lcnbZ3uO8">https://www.youtube.com/watch?v=90lcnbZ3uO8</a></p> <p>Complete the 'Shape 1 (Tue)' worksheet from Google Classroom. Print or just write the answers on paper. Write the name and count the sides. Ignore the first page- just scroll down to the worksheet.</p> <p>Have some fun: Make some 2D Shapes with play doh/ string/ cocktail sticks/straws</p> <p>Draw some 2D with chalk, on the computer, paper and cut them out?</p> <p>Any other creative way you can think of to make some shapes?</p>	<p><b>2D Shape</b></p> <p>Have a look at the 'Shape Mat' on Google Classrooms.</p> <p>Can you draw a picture using some of these shapes?</p> <p>For example – a robot using squares and rectangles. Circle and triangle buttons.</p> <p>A house – square building, triangle roof, rectangle letter box, circle door bell.</p> <p>What ideas can you come up with?</p> <p>Colour your picture and post it on Google Classrooms. You can write under your friend's pictures what shapes you can see...</p>	<p>Log on to sumdog and complete 10 mins Maths.</p> <p>Play this card matching game, where you need to match the 2D shape with their name.</p> <p><a href="http://www.interactivestuff.org/match/maker.phtml?featured=1&amp;id=14">http://www.interactivestuff.org/match/maker.phtml?featured=1&amp;id=14</a></p>	<p>Log on to Topmarks and complete 'Daily 10'</p> <p>1* challenge: Select:</p> <ul style="list-style-type: none"><li>• Level 1</li><li>• Addition</li><li>• Up to 20-adding ones</li></ul> <p>2* challenge: Select:</p> <ul style="list-style-type: none"><li>• Level 2</li><li>• Addition</li><li>• Up to 100: 10 more</li></ul>
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<p>Other</p>	<p><b>Health &amp; Wellbeing Tasks</b></p> <p>Outdoor Play: Ball Games Bike/Scooter Ride Hopscotch</p> <p>Miss Boyd's Challenge</p> <p>Mrs Donald's Positivity video (please leave a wee comment)</p>	<p><b>Topic – Animal Welfare Lesson 6</b></p> <p><b>Diurnal Animals – find out more Watch:</b> <a href="https://www.youtube.com/watch?v=FrElwjKPK_o">https://www.youtube.com/watch?v=FrElwjKPK_o</a></p> <p><b>SPCA Adventure Tails- page 11/12 'Diurnal'. Pick some activities to try.</b></p>	<p><b>Science:</b></p> <p>'Water Xylophone'</p> <p>See Google Classroom (Mrs Donald: water xylophone experiment) to do an experiment with different levels of water to remind us about what we learned about sound and pitch.</p>	<p><b>Expressive Arts</b></p> <p>Make a 'Lockdown Handprint' picture. All draw round your handprints and then put them on top of each other. See this for an example: <a href="https://artsandbricks.com/family-handprint-art-for-lockdown-2020/">https://artsandbricks.com/family-handprint-art-for-lockdown-2020/</a></p>	<p><b>Kindness/Mental Health</b></p> <p>Do something nice for an adult in your home: get them a snack, let them have 10 mins peace (!) give them a hand massage?</p> <p>If you go for a walk, smile at people you see!</p>
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