

## Room 6's Spelling Words

<u>Sapphires (Week 1)</u>	<u>Sapphires (Week 2)</u>
'u' put pull push cushion full bush awful bull	'gn' sign gnaw gnome design gnarl gnash
<u>Common Words</u> different light sentence stop	<u>Common Words</u> list must high late most

## Room 6's Spelling Words

<u>Emeralds (Week 1)</u>		<u>Emeralds (Week 2)</u>	
<b>-ay</b>	<b>-ent</b>	<b>-ump</b>	<b>-ook</b>
day	sent	bump	book
pay	tent	jump	look
bay	went	lump	took
<b>-ad</b>	<b>-old</b>	<b>-ill</b>	<b>-et</b>
sad	hold	will	bet
mad	bold	pill	pet
pad	told	kill	net

## Room 6's Spelling Words

### Moonstones (Week 1 and 2)

#### The Phoneme 'ff'

<b>f</b>	<b>ff</b>	<b>ph</b>
after	traffic	graph
face	daffodil	telephone
faint	difficult	elephant
crafty	raffle	phantom
magnificent	staff	photograph
faithful	puff	phonics
family	offer	phoneme
profile	office	pheasant
safe	offering	photocopy
flight		

## Room 6's Spelling Words

### Amethysts (Week 1 and 2)

#### The Phoneme 'ff'

<b>f</b>	<b>ff</b>	<b>ph</b>
after crafty magnificent faithful family flight	traffic daffodil difficult office offering	graph telephone elephant photograph pheasant photocopy

## Maths

- <http://www.snappymaths.com/> is a great resource to use to practice all of the number work we have been doing this term.
- Use your **Glow** log in to go onto Easimaths.
- Try cutting your food up into equal parts and create fractions using the piece you eat.
- Use paper or old newspapers to create your own pizza's and split them into halves, quarters, sixths and eighths.
- Try the [transum.org/](http://transum.org/) starter of the day

## Reading

- With an adult, read 'Clownfish and other Saltwater Aquarium Fish for free here (under the *Animals: Amphibians, Reptiles and Sea Creatures* section): <https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=NTQ6MTpMNDUzMDoyOmNsaWVudDE2OTc6MTY5Nzo2NTEwMDA6MToxNTE1NTEwMDU5NjI3>
- Watch the 'Finding Nemo' trailer and compare the Non-Fiction text to the piece of Fictional literacy <https://www.youtube.com/watch?v=wZdpNgllbt8>.

## Phonics

- Write your spelling words in the air three times.
- Talk to a person at home about your words and verbally come up with silly sentences for them.
- Throw a ball to a partner and spell your words aloud.
- Try and find items that relate to your spelling words around the house.
- Use a fun spelling strategy of your choice to try and remember your words (rainbow writing, pyramid writing, play dough, chalk, etc).

## Writing

- Speak with an adult about the positives and negatives of walking to school. See if they agree with you?
- Pick a viewpoint for the topic I believe all children should walk to school. Have a debate with your adult at home just like we did in class.
- Write down three reasons to support your argument and discuss them.

# Primary 4 with Mr. Cairns *(Week Commencing 23<sup>rd</sup> March 2020)*

Here are a range of activities you could do at home with your child.

## Health and Wellbeing

- Get yourself dancing by having a go at: <https://family.gonoodle.com/> Using this will help keep body moving.
- Use items around your house as obstacles to practice dribbling a ball around.
- Help an adult at home to prepare/cook a meal.
- Help an adult at home by making your bed in the morning.
- Think of 5 good deeds to do during this week and try to complete them.

## Expressive Arts

- Using materials from your garden, create your own portrait inspired by the work of Giuseppe Arcimboldo.
- Watch <https://www.youtube.com/watch?v=3ogepZsCnbY> and try to find songs that feature one of the instruments on Youtube.
- Pretend that you are a robber and mime robbing a bank using the skills that we have used in drama.

## Technology

- Log into your Glow e-mail and send a friend a friendly e-mail.
- Use the internet to find a healthy recipe to make, Work with an adult in the kitchen to prepare it for your family.
- Use a variety of recyclable materials to start creating your 'mode of transport of the future'.
- Play a variety of games online using websites such as <https://toytheater.com/> and <https://sts.platform.rmunify.com/account/signin/glow>

## Social Studies

- Watch the video at <https://www.bbc.co.uk/bitesize/clips/zdm6n39> Talk to an adult about it and tell them what we have learned about Amelia Earhart.
- Working with technologies, create your own recycled model of a future mode of transport – we have been designing these in class!

## Maths

- <http://www.snappymaths.com/> is a great resource to use to practice all of the number work we have been doing this term.
- Use your **Glow** log in to go onto Easimaths.
- Go onto <https://www.countonus.org.uk/resources/> and attempt let Level 3 and 4 number challenges.
- Try the [transum.org/](https://www.transum.org/) starter of the day

## Reading

- With an adult, read 'Army Rangers for free here (under the *Armed Forces* section): [https://worldbook.kitaboo.com/reader/worldbook/index.html?use\\_rtoken=NTQ6MTpMNDUzMDoyO mNsaWVudDE2OTc6MTY5Nzo2N TEwMDA6MToxNTE1NTEwMDU5 NjI3](https://worldbook.kitaboo.com/reader/worldbook/index.html?use_rtoken=NTQ6MTpMNDUzMDoyO mNsaWVudDE2OTc6MTY5Nzo2N TEwMDA6MToxNTE1NTEwMDU5 NjI3)
- Have a think about our responsive planning day. Compare what we did with what you have read in this book (boot camp, Morse code, combat, den building, camouflage).

## Phonics

- Write your spelling words in the air three times.
- Talk to a person at home about your words and verbally come up with silly sentences for them.
- Throw a ball to a partner and spell your words aloud.
- Try and find items that relate to your spelling words around the house.
- Use a fun spelling strategy of your choice to try and remember your words (rainbow writing, pyramid writing, play dough, chalk, etc).

## Writing

- Make a list of all the things that we could associate with spring (rabbits, chickens, flowers, Easter, baby animals, sunshine, April Fools). And make an acrostic poem from one of the words.

For example:

Excited bunnies come to play.  
Gloomy grey skies go away.  
Gorgeous flowers grow all around.  
Snoozing lambs cannot be found.

# Primary 4 with Mr. Cairns *(Week Commencing 30<sup>th</sup> March 2020)*

Here are a range of activities you could do at home with your child.

## Health and Wellbeing

- Get yourself dancing by having a go at: <https://family.gonoodle.com/> Using this will help keep body moving.
- Try catching a ball in a variety of ways. Do you think you could be a good goal keeper?
- Try and wash the dishes 3 times this week.
- Share 5 things that make you happy with someone in your house.

## Expressive Arts

- Create a short dance to this song and perform it to a family member: <https://www.youtube.com/watch?v=TbtwU-URQXU>
- Draw a picture of a spring animal and give it an alliterative nickname (for example Bouncing Bunny or Laughing Lamb).
- Use a mirror to practice different facial expressions using the 5 characters from 'Inside Out' (Joy, Sadness, Fear, Anger and Disgust).

## Technology

- Log into your Glow e-mail and send another friend a friendly e-mail.
- Use the Hour of Code website <https://hourofcode.com/uk> to work on your coding skills.
- Play a variety of games online using websites such as <https://toytheater.com/> and <https://sts.platform.rmunify.com/account/signin/glow>

## Social Studies

- Think about the different ways that we can keep ourselves safe inside a car. List as many as possible.
- Create a poster promoting road safety.
- Discuss what your favourite part of our topic 'The History Of Transport' has been with an adult.