

Welcome to Bothwell Primary Nursery Class.

Our nursery class opened in August 2021 and we are registered for 40 children.

In our nursery class we hope your child will be secure and happy. We hope to provide a variety of opportunities through play, which will help your child to develop certain skills.

We will be following the Curriculum for Excellence to achieve this and hope that you will be our partners in your child's learning.

Ms Julie Talent is your first point of contact if you have any questions or queries.
Any further problems should be discussed with the Depute Head Teacher.

Opening Times

The Nursery Class days and times are as follows:

Monday to Friday

Drop-off 9a.m. after the school children are in.

Collection by 3p.m.

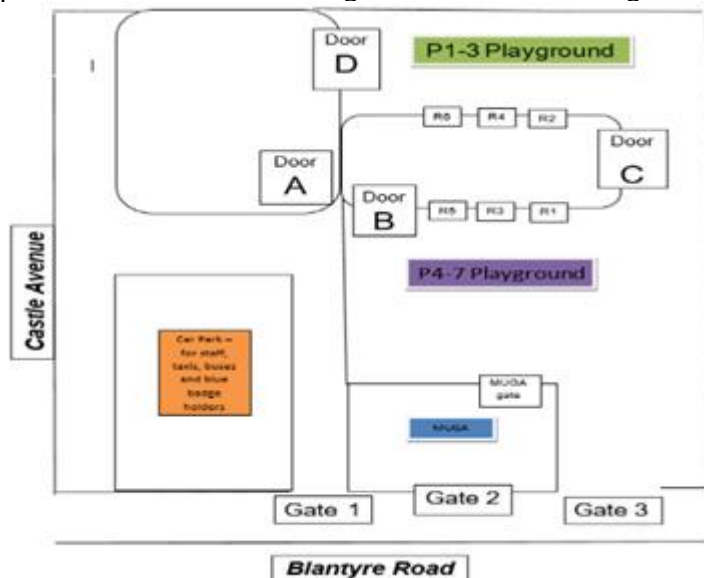
Please ensure children are collected promptly to allow the staff to clear up and set up the activities. Since the nursery is part of the school, the class will follow the school holidays (a list is enclosed for your information).

Lunch

Children will receive nursery lunch every day. Children and parents will have the opportunity to select their menu options when coming into nursery each day. You can choose from a hot option or sandwich, and water is provided. A menu will be in your welcome pack as well as on the South Lanarkshire website. With a 3-week rotating menu, which changes from summer to winter, updated menus will be given in advance. Children can also come to nursery with a packed lunch.

Dropping off and collecting children.

As the nursery use the same entrance gate as the school, we would respectfully ask that you park on the street and bring the children in through the pedestrian entrance at Gate 1.



Please do not use the school car park as a turning or dropping off point. The school car park can only be used if you have a blue badge.

The Nursery has its own entrance at the side of the building. When you arrive or come to collect your children, please press the buzzer.

The Nursery Curriculum

We implement Curriculum for Excellence which is the curriculum for children from 3-18. It is underpinned by the values inscribed on the mace of the Scottish Parliament - wisdom, justice, compassion and integrity. The purpose of Curriculum for Excellence is to help the children become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors.

Within the Early Level, which covers the children through Nursery to Primary One, Active Learning approaches are used to develop the children's learning. Active learning in the early years can support children's development of the four capacities in many ways. For example, they can develop as:

- *successful learners* through using their imagination and creativity, tackling new experiences and learning from them, and developing important skills including literacy and numeracy through exploring and investigating while following their own interests
- *confident individuals* through succeeding in their activities, having the satisfaction of a task accomplished, learning about bouncing back from setbacks, and dealing safely with risk
- *responsible citizens* through encountering different ways of seeing the world, learning to share and give and take, learning to respect themselves and others, and taking part in making decisions
- *effective contributors* through playing together in leading or supporting roles, tackling problems, extending communication skills, taking part in sustained talking and thinking, and respecting the opinions of others.

The Curriculum is divided into eight areas. Within these areas the Experiences and Outcomes describe the expectations in learning and the progression within the curriculum. The eight areas are:

- Expressive Arts
- Health and Wellbeing
- Languages
- Mathematics
- Religious and Moral Education
- Sciences
- Social Sciences
- Technologies

Children in nursery settings and early primary school will work within one level. Their skills, knowledge and understanding will become deeper – and broader – as they progress. To achieve this, the experiences and outcomes in each curricular area are likely to be revisited. However, the learning would be different each time and would build on previous knowledge and experience.

Young children learn best when they have scope for active involvement in a wide range of learning experiences. The learning environment – both indoors and outdoors – needs to provide challenge and opportunity to explore exciting learning possibilities. An early year's establishment needs to provide flexible and stimulating environments to fully engage children in their learning. We hope that our nursery will provide our children with these opportunities.

Outdoor play is a natural extension of their indoor environment. Playing outside provides opportunities for children to use all their senses, to experience wonder and enchantment, to work on a larger scale and to enjoy a greater sense of freedom and independence.

The nursery has some weatherproof suits which will allow your children the freedom to play outdoors whatever the conditions and yet stay dry, clean and comfortable underneath.

During nice weather, please ensure that your child has sun cream on before they come to nursery; a sun hat to protect them from the sun would also be helpful.

Planning

Activities are taken from all of the above areas of the curriculum. The staff will consult the children in their planning to ensure that they are moving the children's learning on from where they are. The mind mapping consultations with the children and all activities offered are recorded online.

We have introduced online Learning Journals. Individual journals will be updated by your child's key worker including observations, pictures and information of your child's learning and development at nursery. These will give you window into your child's day and what they are learning whilst tracking their progress and identifying next steps. This is a great opportunity for parents and carers to interact and add comment's and home information, working in partnership to create the best possible learning plan. These can be accessed from computers, tablets or on your phone, once signed up you will receive emails/ notifications to alert you when something has been added to your child's journal. This can be discussed with your child's key worker.