

# ROOM 1



*Within the classroom we have made some changes to the learning environment which the children have been enjoying. Within our role play area we now have a shop set up, we have introduced more large blocks into the construction area which the children have been very creative with. We now have a water tray within the classroom which will be great for exploring various science and maths concepts and the children now have access to a self serve painting station within the creative zone.*

## LEARNING ACROSS THE CURRICULUM

*Moving forward, we are approaching our other curricular areas in a different way to allow us to better follow the children's own interests. We will not have a set topic for the term and instead have asked the children what they would like to learn about and what they wonder about the world around them. We have had some excellent questions asked so far and throughout this term we will try to answer as many of these as possible whilst covering Social Studies, Technologies, Expressive Arts and Science. We will begin with questions around 'why is a trampoline bouncy?' and gravity.*

## LITERACY

This term, we will continue learning the initial sounds, hopefully finishing the alphabet before the Easter Holidays. With this, we will be focusing more on blending and applying our phonics knowledge to read and write more independently. We will learn even more common words and will be focusing on the strategies the children can use to remember all of these words. In writing, we have been learning how to provide a recount by sharing our news; we will also be diving into imaginative story writing where the children will look at creating characters, settings and a story over the course of a series of writing lessons.



## NUMERACY & MATHS

In number this term, we will be focusing on subtraction. We have been learning numbers to 20 through a number of the week approach and later this term we will explore ordering and sequencing numbers to 20 (or beyond for some children). In Maths we are learning about time, we will cover days of the week, seasons, months of the year and parts of the day before moving onto learning to tell O'clock times on a digital and analogue clock. We will also cover symmetry and measure later this term too.

