**Talking, listening, questioning**

This week we will continue to look at how to support your child’s understanding of ‘when’. Last week we looked at short sequences, how one thing quickly follows another. This week we look at longer sequences, things that have happened a long time ago, or will happen over time. This will support your child’s learning of ‘when’ in the past and future. Here are some ideas you can try:

1. **When I was a baby**: look at photographs of your child as a baby. Do they recognise themselves? Talk about what they were like as a baby. Remind them that they couldn’t talk or walk, etc. Have a look at baby photos of yourself and other family members if you have them. Can your child recognise anyone?
2. **Growing up**: look at photos of your child at different ages from baby to now. If they are printed, ask your child to put them in the correct order. Talk about what was happening in the photo, e.g. “When we went to the beach……”

You can share photos of yourself as a child and talk about what you did when you were little, e.g. “When I was a little girl, I had a pet dog called Rusty”

1. **Story time:** Follow this link to watch and listen to a Bedtime story on CBeebies. It has lots of examples of ‘when’ to listen out for: <https://www.bbc.co.uk/iplayer/episode/b04v5q17/cbeebies-bedtime-stories-465-damian-lewis-too-small-for-my-big-bed>
2. **When I grow up:** talk about what your child would like to be when he/she grows up. Ask them why that is what they are interested in, what they think they will do when they are….a footballer, a princess, a teacher, a doctor, a nurse, a superhero….etc
3. **Generations:** have a look at photos of different generations in your family, or use the pictures below. Talk about the differences, e.g. when you are a grown up you are tall, when you are old your hair turns grey, etc.

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