## Literacy Play Provision Focus

Main Focus: Exploring and choosing stories

Experiences & Outcomes: LIT 0-01b

### We are learning to:

- Choose a story for enjoyment making use of words cover, title, author and illustrator.
- Engage with and enjoy watching, reading or listening to different texts including stories and songs and rhymes.
- Be able to share if we liked or disliked the story.

### Activities to support learning:

1-1 or small group story in the book corner

Story Teller daily in a larger group

1-1 or small group story in other areas around nursery relating to area i.e construction, role play corner, Display Table

Singing songs and rhymes together

Magazines and different text styles in various areas

**Vocabulary Bank**: Author, illustrator, front, back, bendy, hard, favourite story, like, dislike

# Other Curricular Areas Focus: Religious and Moral Education

Main Focus: Learning the key elements of the Christmas story

**Experiences and Outcomes RME 0-01b** 

## We are learning:

Talk about the origin and meaning of Christmas

### **Activities to support learning:**

- Role play corner into a manger with nativity dressing up clothes and book of nativity
- Sequence pictures of the story of Christmas for 1-1 and small group reinforcement
- Stained glass windows and churches in creative area
- Constructions of churches, stable, manager

## Vocabulary Bank:

Mary, Joseph, Baby Jesus, Bethlehem, Manger, angels, kings, shepherds, animals, presents, donkey, star, journey

## Numeracy Play Provision Focus- Promoting curiosity, inquiry, creativity

Main Focus: Investigating and learning about patterns

Experiences & Outcomes: MNU 0-13a

### We are learning to:

- Learn about grouping by kind, shape and colour
- Copy and continue simple patterns and develop these at own ability level

### **Activities to support learning:**

- Using ICT promethean board to complete pattern and sequence games
- Sequence stories and songs
- Printing with shapes
- Making paper chains
- Threading necklaces and bracelets
- Outdoor sequence making with natural objects i.e tyres, logs, wooden blocks

**Vocabulary Bank:** next, first, last, size, colour, shape, kind, pattern, the same, different

## Health and Wellbeing

Main Focus: Cooperation and competition

**Experiences & Outcomes: HWB 0-23A** 

### We are learning to:

- Stay on task to achieve success together
- Learn to be a good winner and cope with losing

### **Activities to support learning:**

- Playing games in small groups i.e Snap, dominoes
- Adult role modelling good winning and coping with losing
- Group and 1-1 conversations about behaviour when winning and losing
- Working together to complete floor jigsaws

### Vocabulary Bank:

Rules, sharing, taking turns, listening, happy, sad, disappointed, kind, winning, losing, try again.