

Literacy Play Provision:	Health and Wellbeing:	Numeracy Play Provision Focus- Promoting curiosity, inquiry, creativity
Benchmark: Uses new vocabulary and phrases in different contexts, for example, when expressing ideas, thoughts and feelings.	Benchmark: N/A	Benchmark: Explain that 'a certain number of' means there is a particular quantity and is represented by the written numeral.
Experiences & Outcomes: As I listen and take part in conversations and discussions, I discover new words and phrases which I can use to help me express my ideas, thoughts and feelings or discussing a text. LIT 0-10a	Experiences & Outcomes: I know that friendships, caring, sharing, fairness, equality and love are important for building positive relationships. HWB 0-05a	Experiences & Outcomes: I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the whole world around me. MNU 0-01a
We are learning to: <ul style="list-style-type: none"> I can listen to conversations and discussions I can take part in conversations and discussions, and use new words and phrases 	We are learning to: <ul style="list-style-type: none"> Talk about why friendships are important Talk about how I can be a good friend Talk about how others can be a good friend to me 	We are learning to: <ul style="list-style-type: none"> I can describe groups of objects by saying which is bigger, smaller or the same I can count objects to decide which is most / least I can use objects to count out a set amount
Ideas to support at home: <ul style="list-style-type: none"> When you speak to your child, play with them or read a story make sure you are facing them— 'face to face'. Ask your child to read you their favourite story, helping them turn the pages in order and asking them 'what happens next? And 'what is happening in this picture?' Pause and Wait to allow your child time to understand a question, organise their thinking, then find the words to answer. Without suggesting answers to them. Sing 'Old MacDonald' and pause in the song for your child to chose what animal is next and what sound they make. 	Ideas to support at home: <ul style="list-style-type: none"> Role model sharing, waiting, listening and taking turns with you child in games and activities. Ask your child to be kind and help you do jobs around the house for or with you. Give them praise for doing them. Role model and reinforce language to promote their understanding of what actions show being a good friend— 'You are being kind/ helpful/thoughtful/patient', 'You are sharing/ turn taking/listening very well, thank you' 	Ideas to support at home: <ul style="list-style-type: none"> Ask your child to help you count out objects in the house i.e cups, plates, cutlery, cushions and ask them 'how many is there?' at the end. Find objects in the house that are different sizes and ask your child to put them in order from biggest to smallest. Go on a leaf / stick hunt outside and ask your child to find a 'big' or 'small' item