

Literacy 28.9.20—9.10.20

Benchmark: Listens and responds to others appropriately

Experiences & Outcomes: As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen LIT 0-02a / ENG 0-03a

We are learning to (Success Criteria):

- I can take turns when listening and talking with others
- I can listen and respond to others
- I can share my ideas with my group

Ideas to support at home:

- Talk to your child face to face and do not rush their answers or answer your own questions. Give them time to think and reply.
- Ask them simple questions about familiar things—how many sausages do you want? What colour is your toothbrush? Who lives in our house? What did you play with at nursery today? What did you have for lunch/snack?

Health and Wellbeing: 28.9.20-9.10.20

Benchmark: Moves at different speeds, levels and directions with others in a designated area

Experiences & Outcomes: I am learning to move my body well, exploring how to manage and control it and finding out how to use and share space HWB 0-21a

We are learning to (Success Criteria):

- I am able to control my body movements
- I can choose the materials I would like to use
- I can participate in physical activity

Ideas to support at home:

- Walk to nursery as often as possible—make it interesting by walking fast or slow, hopping, jumping or skipping for short sections. Ask your child what they want to do next.
- Practice using bikes/ scooters for pedalling and control
- Run up the stairs fast, then walk up slow
- Throw and catch a ball, or cushion to each other

Numeracy Focus- Promoting curiosity, inquiry, creativity

28.9.20-9.10.20

Benchmark: Uses 1-1 correspondence to count a given number of objects to 10 or 20

Experiences & Outcomes: I have explored numbers, understanding that they represent quantities and I can use them to count, create sequences MNU 0-02a

We are learning to (Success Criteria):

- I can use materials to count out a set of objects
- I can take part in number songs and rhymes
- I can recognise simple number and shape/picture patterns

Ideas to support at home:

- Counting out numbers for facial features and body parts i.e 10 fingers, 2 eyes, 1 nose, 2 feet
- Sing number songs and rhymes at home at a slow pace so they can join in
- Look for simple shapes at home and outside in a treasure hunt - circle, square, triangle and rectangle.