

Newington Nursery Day Care of Children

Newington Primary School
Hospital Road
Annan
DG12 6LA

Telephone: 01461 205326

Type of inspection: Unannounced
Inspection completed on: 31 January 2017

Service provided by:
Dumfries & Galloway Council

Service provider number:
SP2003003501

Care service number:
CS2003015532

About the service

Newington Nursery can provide a care service to a maximum of 50 children, aged over three years and not yet attending primary school.

Staffing ratios as stated in the National Care Standards - Early Education and Childcare up to the age of 16 (Appendix A) must be maintained at all times. A minimum of two adults must be present at all times.

The care service will operate one morning and one afternoon 2.5 session, Monday to Friday school terms only.

During the operating time the service will have exclusive use of the nursery premises, consisting of two playrooms, one with kitchen area, nursery toilets and outdoor play area.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of 'Getting it Right for Every Child' (also known as GIRFEC). Set up by the Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people and, what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

In this inspection we gathered evidence from various sources, including the relevant sections of policies, procedures and records. We looked at the themes using GIRFEC. We looked at Care and Support, flow of the day, personal care plans. Management and Leadership, quality assurance, support for staff.

What people told us

Parents spoke highly of the nursery They told us:

"This is a good nursery and everyone speaks highly of it in the community"

"My three children have come here, it is fantastic, the staff are very welcoming"

"They are very caring and kind to the children, my wee one loves it and he has come on so much".

Ten parental questionnaires were returned to us prior to the inspection visit, some comments included:

"My child has a food allergy, they work closely with us to ensure he has correct food"

"My children love going to nursery every morning and always look forward to spending the morning there. They always come home happy and full of stories about what they did. They get on well with the teachers and are happy and confident with them".

Self assessment

A completed self assessment document was submitted by the service. This was fully completed to a good standard and gave relevant information for each of the quality themes and statements. The service identified its strengths and some areas for future development. We discussed that the self assessment could be more outcome focussed.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

The nursery provides an enriching learning, stimulating and nurturing experience for children. The management, teachers and nursery nurses genuinely cared for the children in their care. They strived to offer the best opportunities for children to thrive. Children's personal care plans were child centred and in a good format in line with the GIRFEC framework and recordings were positive and easily tracked children's learning and next steps. They demonstrated the service were meeting the SHANARRI wellbeing indicators. This was specific for children who may face challenges.

We saw the staff worked well together, they were using skilful questioning skills to further extend the children's learning, this enabled them to reach their own potential. They knew the children well. Children were empowered to help at snack time to develop social and life skills. A parent stated: "I could have not picked better nursery for wee girl to go to, she absolutely loves going and all the staff are excellent! Newington nursery is an extremely friendly nourishing environment with a lovely outdoor area. I think it's great, parents are constantly kept up to date through newsletters and notice boards, very informative! My daughter's achievements and next steps in nursery are presented in a lovely manner in her PLP".

We saw the that some children were enjoying a physical play session, this supported their listening skills, gross and fine motor skill. Children were encouraged to interact and make choices. They thoroughly enjoyed running, skipping, hopping, the member of staff celebrated their achievements.

The staff and head teacher had very good relationships and met regularly with the school management team to discuss developments. We saw there was regular planning and staff development meetings. Staff were well trained and highly motivated. They told us they recently had their annual appraisals, they told us they felt the management team were supportive and they were included in the school community. The service had robust quality assurances systems in place. This enabled the service to measure the quality using quality indicators from the "How good is our early learning best practice guidance".

What the service could do better

We discussed the playroom environment, we suggested the staff further review the lay out of equipment and resources. Children should be able to move freely to play independently or with each other. They should be encouraged to try problem solving and decision making in areas that have not too many resources to choose from.

We discussed the service could be more child led focussed, for example all children to go out to play near the end of the session.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
19 Jun 2013	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
24 May 2010	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
11 May 2009	Unannounced	Care and support	3 - Adequate
		Environment	3 - Adequate
		Staffing	3 - Adequate
		Management and leadership	3 - Adequate

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

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