

## Literacy Play Provision Focus: Emergent Writing

Main Focus: Developing tools and skills for writing

Experiences & Outcomes: LIT 0-021a

We are learning to:

- Recognise and copy the letters in our name and other words
- Recognise and match letters written on paper to a keyboard / letter blocks
- Use a pencil with increasing control

Group time activities/ Planned adult led activities:

- Making our names using letter blocks
- Creating menus for the role play area
- Staff supporting children to type in program on PC for Top Marks independently
- Playdough Gym to develop fine motor skill-strength
- **Vocabulary Bank:** copy, write, draw, paint, pinch, roll, pat, squeeze, under, over, names, letters, same, different

## Health and Wellbeing: Developing Healthy Choices

Main Focus: Linking food and health

Experiences & Outcomes: HWB 0-30a

We are learning to:

- Identify, prepare and taste a range of healthy foods
- Recognise that some foods are more healthy than others

Group time activities/ Planned adult led activities:

- Sorting, tasting and naming healthy and unhealthy foods are snack table
- Making healthy plates
- Menus in the role play area

**Vocabulary Bank:** healthy, unhealthy, food, choices, sweet, sour, sugar, like, dislike, same, different

## Numeracy: Number and Number processes

Main Focus: Developing number knowledge in counting

Experiences & Outcomes: MTH 0-01a, 0-02a, 0-03a

We are learning to:

- Use 1-1 correspondence when counting
- Identify and name numbers
- Recall numbers in the correct order
- Work out the missing number in the number line

Group Time/ Planned Adult led activities:

- Variety of number games
- Making own number line
- Threading beads
- Top Marks program on computer

**Vocabulary Bank:** counting, recognise, 0-20, what's next?, before, after, inbetween, how many, order, estimate, number, point to..