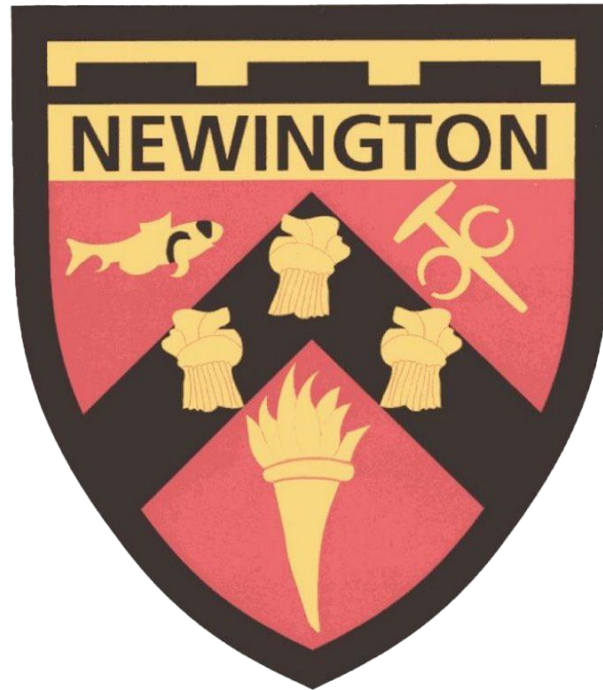


Newington Primary School Uniform Policy



Created - April 2026

Review Date – April 2027

Introduction

At Newington Primary School, our uniform policy reflects our commitment to being a Supportive, Honest, Achieving, Respectful and Kind school community.

It also upholds children's rights as outlined in the United Nations Convention on the Rights of the Child (UNCRC), including:

- **Article 2** – Non-discrimination: All children have the right to be treated fairly.
- **Article 3** – Best interests of the child: Decisions must prioritise children's wellbeing.
- **Article 12** – Respect for the views of the child: Children's voices help shape our policy.
- **Article 28** – Right to education: Uniform must never be a barrier to learning.
- **Article 31** – Right to play and participate safely: PE kit expectations support safe participation.

We aim to create a sense of belonging while ensuring that uniform expectations are fair, inclusive and aligned with Scottish legislation, including:

- Education (Scotland) Act 1980
- Equality Act 2010
- Scottish Government *Cost of the School Day* guidance

Our policy ensures that no child is disadvantaged, excluded or made to feel different because of uniform.

Purpose of the Policy

The purpose of this policy is to:

- Promote equity by ensuring uniform expectations are affordable, accessible and inclusive for all families (Supportive, Kind, UNCRC Article 2)
- Create a sense of belonging and pride in our school community (Respectful, Achieving)
- Provide clarity for families about what children are encouraged to wear (Honesty)
- Ensure safety and practicality in day-to-day learning and physical activity (Achieving, Respectful, UNCRC Article 31)

- Support children’s wellbeing by removing stigma, reducing pressure around clothing choices and ensuring no child feels different or excluded (Kind, Supportive, UNCRC Article 3)
- Uphold children’s rights by ensuring uniform is never a barrier to participation or education (UNCRC Article 28)

This policy is designed to uphold our school values and children’s rights in everyday practice.

Core Principles and School Values

Supportive

We ensure all families can access uniform through pre-loved items and Pupil Equity Funding.

Linked UNCRC Rights: Article 2 (Non-discrimination), Article 3 (Best interests)

Honesty

We communicate clearly and openly about expectations, costs and available support.

Linked UNCRC Rights: Article 12 (Right to be heard)

Achieving

A consistent uniform helps children feel part of the school community and ready to learn.

Linked UNCRC Rights: Article 28 (Right to education)

Respectful

We respect individual needs, cultural identity, religious dress and personal comfort.

Linked UNCRC Rights: Article 14 (Freedom of thought, belief and religion)

Kind

We ensure no child is judged or embarrassed for what they wear.

Linked UNCRC Rights: Article 3 (Best interests), Article 2 (Non-discrimination)

School Uniform Expectations

Children are encouraged to wear clothing that supports comfort, participation and pride in our school.

Tops (preferably with school logo)

- Red polo shirt
- Red school jumper or cardigan (pre-loved options available)
- Red fleece
- Red gingham dress

Bottoms

- Black or grey trousers
- Black or grey joggers/leggings
- Black or grey knee-length skirts or pinafores
- Knee-length shorts only

Footwear

- Black shoes, boots or black trainers
- Footwear should be safe and suitable for active days (coloured wellingtons can be worn on wet days)

Jewellery

- For health and safety reasons, we ask that bulky earrings, chains, bracelets and rings are not worn to school
- Smart Watches, as per our Mobile Phone Policy, must be handed in to the class teacher and will be returned at the end of the day to avoid any distractions

Outerwear

- No colour requirement for jackets or coats but must be appropriate for weather conditions

How This Reflects Our Values and Rights

- **Respectful:** Children can choose items from the list that suit them best.
- **Supportive:** Affordable options are always available.
- **Kind:** No child is made to feel different due to uniform.
- **UNCRC Article 28:** Uniform must never prevent access to education.

Physical Education (PE) Kit

To ensure safety and comfort during PE, children should wear:

- Trainers
- Shorts or leggings
- A suitable t-shirt with sleeves (no football strips)
- No vest tops or crop tops
- Appropriate outdoor kit, when needed

Jewellery and Safety

- Jewellery must be removed for PE in line with the D&G Physical Education Policy (see Appendix 1)
- If stud earrings cannot be taken out, these can be taped instead with micropore tape which should be provided by parents/carers
- Long hair should be tied back

How This Reflects Our Values and Rights

- **Achieving:** Children are equipped to participate fully and safely.
- **Honesty:** Clear expectations help families prepare.
- **Respectful:** Safety rules apply fairly to everyone.
- **UNCRC Article 31:** Children have the right to play and take part safely.

Equity and Support for Families

We recognise that uniform costs can be challenging. To ensure equity:

- Pre-loved uniform is available to all families
- Pupil Equity Funding can support those who need additional help
- All requests are handled confidentially and sensitively

How This Reflects Our Values and Rights

- **Supportive:** Practical help is available without judgement.
- **Kind:** We prioritise dignity and compassion.
- **Honesty:** Families are informed about support openly.
- **UNCRC Article 2:** No child should be disadvantaged.

Reasonable Adjustments

We will make adjustments for:

- Medical needs
- Sensory sensitivities
- Cultural or religious dress
- Additional support needs

How This Reflects Our Values and Rights

- **Respectful:** We honour individual identity and needs.
- **Supportive:** We work with families to find solutions.
- **UNCRC Article 14:** Respect for beliefs and identity.

Expectations of Pupils

At Newington Primary School, we encourage pupils to take pride in their appearance and to understand how uniform contributes to belonging and readiness for learning.

Pupils are expected to:

- Wear the school uniform each day
- Speak to an adult if they need help accessing uniform items

- Wear PE kit on PE days and follow safety guidance (e.g., removing jewellery)
- Treat their own and others' clothing with care
- Respect the choices of others and show kindness towards all peers

Linked Values and Rights

- **Respectful & Kind:** Pupils show understanding and acceptance of others' choices
- **Achieving:** Wearing uniform helps pupils feel ready to learn
- **Supportive:** Pupils seek help when needed
- **UNCRC Article 12:** Pupils' views are listened to
- **UNCRC Article 28:** Uniform supports access to education

Expectations of Staff

Staff play a key role in ensuring the uniform policy is applied fairly, consistently and compassionately.

Staff are expected to:

- Discuss uniform with pupils if they are not wearing appropriate uniform
- Approach uniform conversations sensitively and privately
- Support families in accessing pre-loved uniform or Pupil Equity Funding
- Ensure no child is embarrassed, singled out or excluded due to uniform
- Promote safety during PE by following D&G guidance
- Listen to pupils' views and consider their rights when making decisions

Linked Values and Rights

- **Supportive:** Staff help families access uniform
- **Honesty:** Staff communicate clearly and respectfully
- **Kind:** Staff ensure dignity and sensitivity
- **Respectful:** Staff uphold cultural, religious and individual needs
- **UNCRC Article 3:** Decisions are made in the child's best interests

- **UNCRC Article 2:** Staff ensure no discrimination

Expectations of Parents/Carers

Parents and carers are valued partners in supporting children to feel confident and ready for learning.

Parents/carers are expected to:

- Support their child in wearing school uniform where possible
- Contact the school if they need help accessing uniform
- Ensure PE kit is provided on PE days
- Communicate any cultural, religious, medical or sensory needs that may require adjustments
- Encourage their child to take responsibility for their belongings
- Label their child's clothing items with their name
- Work collaboratively with staff to uphold the school values

Linked Values and Rights

- **Honesty:** Open communication helps us support families effectively
- **Supportive:** Families work with the school to meet children's needs
- **Respectful:** Parents/carers share important information about their child
- **UNCRC Article 5:** Parents/carers guide and support their children
- **UNCRC Article 18:** Parents/carers and school work together in the child's best interests

Monitoring and Positive Encouragement

Our approach is nurturing and relationship-based. Staff will:

- Encourage children positively
- Communicate with families if support is needed
- Ensure no child is embarrassed or excluded due to uniform

How This Reflects Our Values and Rights

- **Kind:** Children are treated with care and understanding.

- **Respectful:** Conversations are private and sensitive.
- **Supportive:** We work together to help every child succeed.
- **UNCRC Article 3:** Decisions are made in the child's best interests.