

Literacy Play Provision:

Benchmark: Listens and responds to others appropriately

Experiences & Outcomes: Lit 0-02a / ENG 0-03a

We are learning to (Success Criteria):

I can listen and respond to others

I can use speech/sounds to communicate

I can take turns when listening and talking with others

Resources/Activities:

- Small group and 1-1 conversations at register, snack, lunch and home time about what we are learning and feeling—taking turns, waiting our turn, answering simple questions and listening to others.
- Looking at books together and talking about what I see, know and asking /answering questions
- Using words to indicate choice for snack and lunch and what I want to play with

Numeracy Play Provision Focus- Promoting curiosity, inquiry, creativity

Benchmark: Identifies and recognises numbers 0-10

Recalls the number sequence forwards within 0-10

Experiences & Outcomes: MNU 0-02a

We are learning to (Success Criteria):

I can use numbers in play activities

I can use materials to count out a set of objects

Resources/Activities:

- Counting objects in the world around us as we learn—inside and outside
- Counting out how many we need i.e snack cups, tyres in play, bikes, balls
- Number hunt games
- Number books
- Sorting games / jigsaws
- Numbering chairs / toilets

Health and Wellbeing Focus

Benchmark: Eats socially with others

(Prepares and) tastes a range of familiar and unfamiliar foods

Experiences & Outcomes: HWB 0-29a

We are learning to (Success Criteria):

I have tried different foods

I know the social rules for eating

Resources/Activities :

- Making choices of what to have for snack and lunch—with visual flashcards
- Following the routine to prepare for snack and lunch with peers and showing good manners
- Talking about different mealtimes and what we eat, like and don't like