

Literacy Play Provision Focus	Numeracy Play Provision Focus– Promoting curiosity, inquiry, creativity
Main Focus: Fine motor skills for mark making and emergent writing	Main Focus: Developing Number recognition
Experiences & Outcomes: LIT 0-21B, LIT 0-26A	Experiences & Outcomes: MNU 0-02A
We are learning to: <ul style="list-style-type: none"> • Make marks in different textures and using different materials • Attempt to copy shapes, numbers, letters, own name and faces/bodies 	We are learning to: <ul style="list-style-type: none"> • Recognise and use number names in a variety of play experiences • Recognise numbers in our wider environment
Group time activities/ adult led activities: <ul style="list-style-type: none"> • Children will use trays inside and outside filled with different materials and tools to make marks relating to letters, numbers and faces/bodies to develop fine motor skills (FMS) and emergent writing skills • Mark Making table area using pencils and pens on paper and salt in trays • Create a Mark Making Washing line across the nursery where the child will peg their own picture up 	Group Time activities/ Adult led activities: <ul style="list-style-type: none"> • Match the car park number to the number of the ticket for your car • Making Number Flowers at Finger Gym • Human Hungry Hippos Game with children and balls • Singing number based songs and rhyme in small groups and 1-1
Vocabulary Bank: hold, feel, draw, name, letters, numbers, faces, eyes, hands, nose, mouth, ears, squeeze, roll out, can you draw the same, how many?	Vocabulary Bank: number names, more, same, less, how many?, match, different

Other Curricular Areas Focus: Science	Health and Wellbeing
Main Focus: Learn about different forces	Main Focus: Self help skills—hygiene—Hand washing
Experiences and Outcomes SCN 0-07A	Experiences & Outcomes: HWB 0-33A
We are learning: <ul style="list-style-type: none"> • How we can use our body as a force to push and pull • How objects behave when a force is used 	We are learning to: <ul style="list-style-type: none"> • Understand why we need to wash our hands • What actions we need to do, in the correct order, so we wash our hands properly
Group time activities/ adult led activities: <ul style="list-style-type: none"> • Tying ropes to tyres to pull them. Using our hands or feet to push them • Pulling and pushing the rickshaws • Exploring magnets— push/pull in action using magnets and finding out what is magnetic and what is not in our environment 	Group time activities/ adult led activities: <ul style="list-style-type: none"> • Social Story of sequence needed to wash hands properly and independently—on wall in toilets and copy at groups • Group time—putting these pictures in order and talking about it • Practising washing our hands before lunch and in small groups
Vocabulary Bank: Push, pull, fall down, magnetic, magnets, gravity, stronger, too heavy (to push/pull)	Vocabulary Bank: Water, soap, sleeves up, germs, clean, rubbing (hands together), two paper towels, bin