




Primary 5 and Primary 5/6 Home Learning Grid w.b.25.5.20

In addition to your daily Literacy & Numeracy tasks we are sharing activities so that you can keep learning in other curricular areas. These will be shared with you on a Monday and you can try different learning challenges across the week. The activities in the last section will rotate so that you can access different areas of the curriculum over the week

<p>Topic for Primary 5</p> 	<p><u>1.</u> Read the Viking Runes Information (See resource Materials File)</p>
	<p><u>2.</u> Try the Vikings Rune Message Worksheet (See resource Materials File)</p>
	<p><u>3.</u> Perhaps when you are out for your daily walks you could collect some small stones, all roughly the same size. Bring them home and paint them lovely colours. When they are dry use a black marker and mark rune letters on them. You will have your own collection of Viking runes. Take a photograph and post it with your Viking work. How many stones do you think you will need? Perhaps you can gather the stones over several walks. (See resource Materials File)</p>
<p>Topic for Primary 5/6</p> 	<p><u>1.</u> Choose one European country as a focus for study. Make a front cover for your study and an opening Fact File which shows the name of the country, the flag, the population, the currency, what countries border it, what languages are spoken there, what famous people come from there.</p>
	<p><u>2.</u> Find out the names of all of the countries which are in Europe. Find out what their capital cities are and what their flags are like. Make your own PowerPoint or Sway to show what you have learned.</p>
	<p><u>3.</u> Play the following Geography game to test your knowledge. https://online.seterra.com/en/vgp/3007</p>
<p>Expressive Arts</p> 	<p><u>1.</u> Music - Choose your favourite story and ask someone to read it out whilst you provide sound effects. You could use instruments you have at home or make some of your own or even find some other interesting ways to make these sounds.</p>
	<p><u>2.</u> Art - take some paper outside and do a landscape drawing of anywhere you choose. Let us see your works of art!</p>
	<p><u>3.</u> Drama - can you mime the following: milking a cow, changing a tyre, mowing the lawn, scoring a goal, playing hurling, washing the windows? How many others can you think of? Could you make this into a family game and score points for the best performance?</p>

Health and Wellbeing



1.
Choose one of the following options:

- See if you can think of up to twenty jobs that someone who really likes using or working the land might be able to do.
- See if you can think of up to twenty jobs that someone who really likes meeting people might be able to do.
- See if you can think of up to twenty jobs that someone who really likes working with children might be able to do.
- See if you can think of up to twenty jobs that someone who really likes creating new things might be able to do.
- See if you can think of up to twenty jobs that someone who really likes water might be able to do.

Now think about which of these jobs you would like the best.
Write down why you have chosen that one and what skills you think you would need to do this job well.

2.
Choose an adult member of your family to interview. It could be a parent, or it might be nice to call or video call a grandparent or other relative. Ask them the following questions about their job.

- What is your job?
- Is this what you wanted to be when you were younger?
- How did you become interested in the job you now do?
- How many jobs have you had and what were they?
- Did you need any qualifications to get your job?
- Can you tell me a little bit about your job and what you do?
- What skills do you need to have to be successful at your job?
- Do you enjoy your job? Why?
- What are some of the challenges you face in your job?

What kind of person would you recommend your job to?

3.
Follow the following dance tutorial to keep yourself physically healthy fit and then dance it to the original track.

<https://www.youtube.com/watch?v=BhtQOTMsrzs>
<https://www.youtube.com/watch?v=943XLicTYME>

STEM/ICT/RME/ MODERN LANGUAGES



1.
French Revision

(copy and paste into your browser)

<https://www.youtube.com/watch?v=rin94Xp2XQ4>
<https://www.youtube.com/watch?v=Lpwf5N0rfVE>

Days of the Week

DAYS OF THE WEEK	LES JOURS DE LA SEMAINE
Monday <small>Mon.</small>	lundi <small>lun.</small>
Tuesday <small>Tues.</small>	mardi <small>mar.</small>
Wednesday <small>Wed.</small>	mercredi <small>mer.</small>
Thursday <small>Thurs.</small>	jeudi <small>jeu.</small>
Friday <small>Fri.</small>	vendredi <small>ven.</small>
Saturday <small>Sat.</small>	samedi <small>sam.</small>
Sunday <small>Sun.</small>	dimanche <small>din.</small>

Aujourd'hui, c'est mardi.

Today is Tuesday.

Can you write out seven French sentences, remembering your capital letter at the

beginning of your sentence and punctuation at the end of your sentence? Use your jotter, paper or computer.

1. Aujourd'hui, c'est _____ .
2. _____ .
3. Etc.

Now complete the French days of the week worksheet using French and English.

French Days of the Week

When you have practised spelling the words, stick them down on this template and draw something that you might usually do on that day. You can keep and display your chart so you can use the French instead of English every day.

French	English	What I might do on this day

Aujourd'hui, c'est...
(Today is...)

2

During these recent times, the rainbow has become a symbol of thanks to the NHS, carers and all frontline staff. I thought we should remind ourselves of the story of the first rainbow. Use the following link to find out:

<https://www.youtube.com/watch?v=lfBn-Nvidto>

3.

STEM - Can you make a rainbow out of building bricks?