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| Topic  Last WW2  Tasks. | **The Normandy Landings: D day**  One of the last major pushes by the allies was the Normandy Landings. Research about D day and complete the fact file in files.  I have included a powerpoint to help you with your research. | **Hitler and the Leaders of the War**  Hitler died on the 30th April, 1945.  He had led the world into a World War where millions of people were killed.  He was not the only leader during the war. Your task it to research all the leaders, Axis or Allies and complete the tasks. Try to complete all of the tasks even though they are chilli challenged. | **Germany surrendered on the 7th May 1945** The following day 8th May 1945 was celebrated as Victory in Europe day. (V.E day).  Even though the Germans had surrendered, Japan continued to fight on until America dropped the first ever atomic bomb on Harishima on the 6th of August 1945. Japan surrendered a few weeks later. The war was at it’s end and the rebuilding of the countries involved started.  Create a timeline of all you have learned about WW2. Make sure you write the events in chronological order and add any more events you find out from research. |
| Expressive Arts | **Art:**  In this task, you are going to focus on creating a landscape picture using pattern.    Have a look at the examples in Files or attached with the app. They will show you how you can use a range of patterns in different colours to create a really effective picture. You can choose what your picture will be.    Step one – draw out the basic layout, keep it simple!    Step two – decide on your colour scheme    Step three – start to add patterns to the different areas in your picture.    I can’t wait to see these – you can send them by email or on Teams! | **Music:**  Visit this website where you can practise drumming skills, make your own African style drum and join in with African drumming.    https://www.derbyshire musichub.org.uk/get-involved/music-at-home/junior/week-4.aspx | **Music:**  On these websites, you can create your own music, learn about different rhythms, learn more about notes and the sounds they make and more!    https://www.classicsfor kids.com/games/compose \_your\_own\_music.php    https://www.classicsfor kids.com/games/rhythm \_master.php    https://www.classicsfor kids.com/games/note \_names.php    Each game has a beginner and advanced level so make sure you challenge yourself! |
| Health & Wellbeing  [This Photo](http://randomwalksinlowcountries.blogspot.com/2014/05/staying-healthy.html) by Unknown Author is licensed under [CC BY-NC-ND](https://creativecommons.org/licenses/by-nc-nd/3.0/) | Time Capsule  If you haven’t already created a time capsule, use the booklet to create a Coronavirus lockdown time capsule. A time capsule is where you put things in a box or similar to remind you of this period of time. This is something you may want to keep and open it in the future to remind you of what exactly you have been going through and how you coped.  Traditionally time capsules are buried but you could just keep yours a the back of a cupboard to be opened at a later date. | Street Dance part 2  Following on from last week. Remind yourself about street dance from last week’s fact file. Use the Key terms sheet to further understand the elements of street dance. Now create your own street dance, get someone to video it and complete the review sheet. Feel free to send your videos through GLOW. | P6 Passport to P7  To continue your journey at Markinch Primary School, you need to complete a passport. This can be done online or printed out, it’s up to you! |
| P7 Transition scenario cards.  Usually this task would be completed in class in a group. Instead find an adult or older sibling to go through each care and complete the Transition Action Plan.  If you have any questions about high school, write them down so you remember to ask on transition day. |
| STEM/ICT/RME/ MODERN LANGUAGES | STEM    LIQUID DENSITIES    Access the task card document to find out more! | ICT    I would like you to access the card making tool online ‘moonpig’ and with an adult’s permission I would like you to create a virtual card to send to a friend using their GLOW email.    This could have an end of year focus as to why they’ve been a good friend throughout P7 for example. | Moral Education    Personal Qualities    Access the document ‘personal qualities’ to complete the task.    This is a good task to complete when thinking about yourself and moving onto High School. |