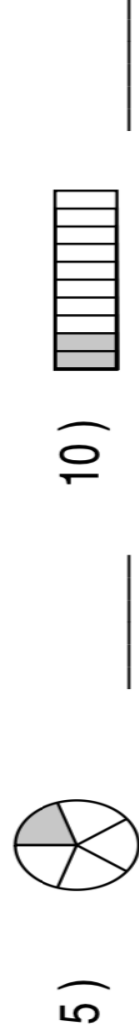
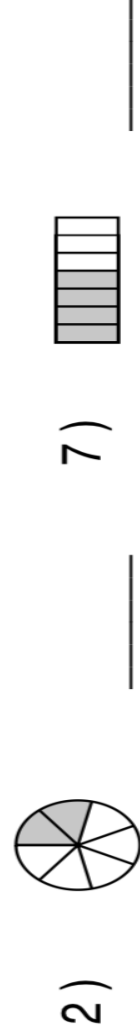


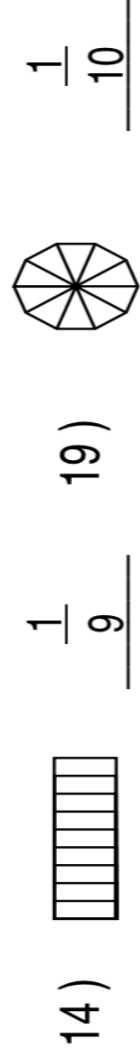
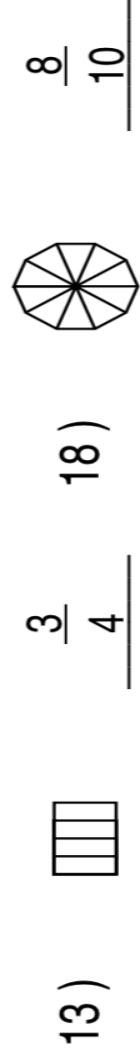
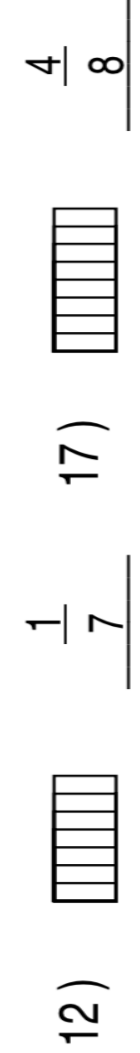
Name : \_\_\_\_\_ Score : \_\_\_\_\_

Teacher : \_\_\_\_\_ Date : \_\_\_\_\_

What is the Fraction of the Shaded Area ?



Shade the Figure with the Indicated Fraction.



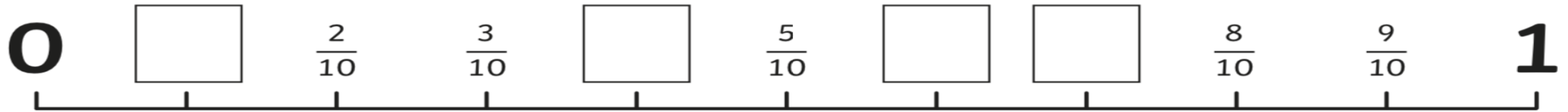
Only complete this sheet if you think you need to practice these.



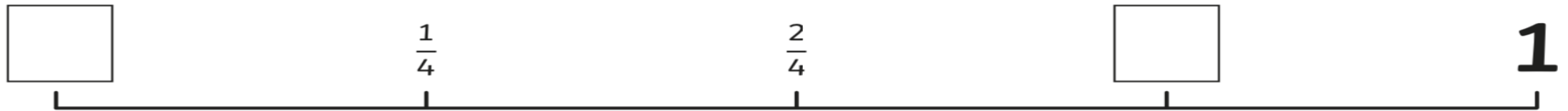
# Missing Fractions

Count up the number line and fill in the missing fractions.

1.



2.



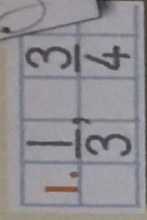
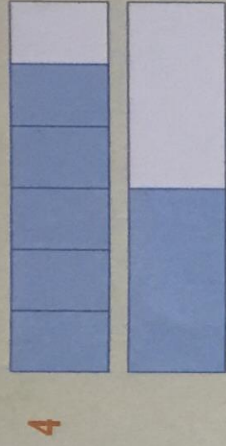
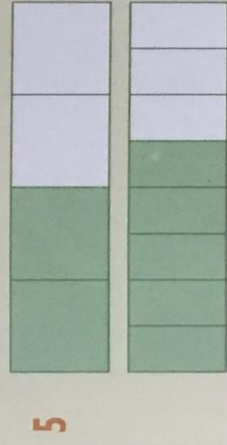
3.



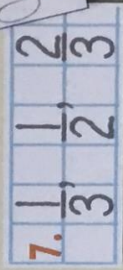
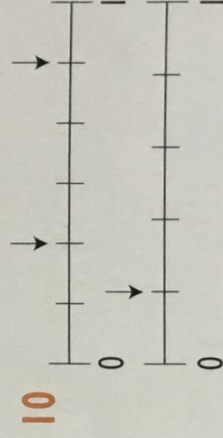
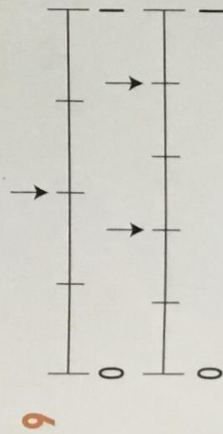
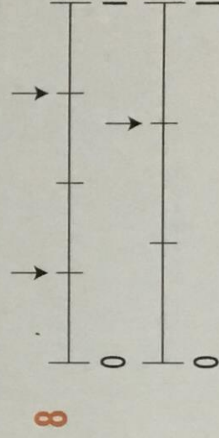
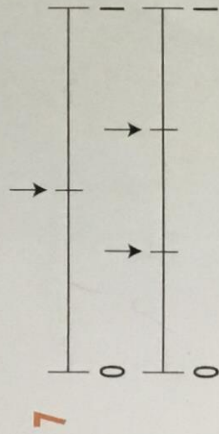
# Ordering Fractions

FDP2.7

Write each pair of fractions, smallest first.



Write the three fractions in order, smallest first.



For questions 7-10 write the fractions so they have the same denominator, to show that your order is correct.

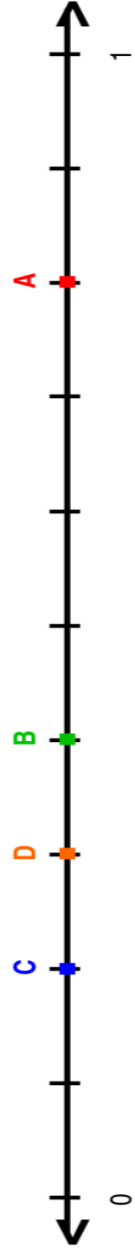


I can compare and order fractions

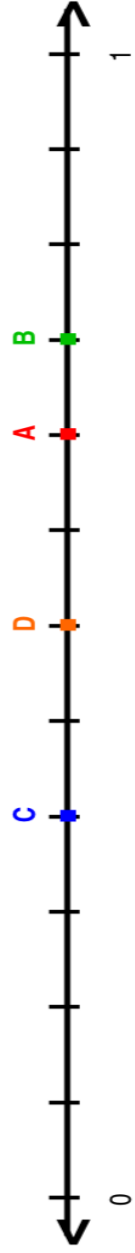
Name : \_\_\_\_\_ Score : \_\_\_\_\_

Teacher : \_\_\_\_\_ Date : \_\_\_\_\_

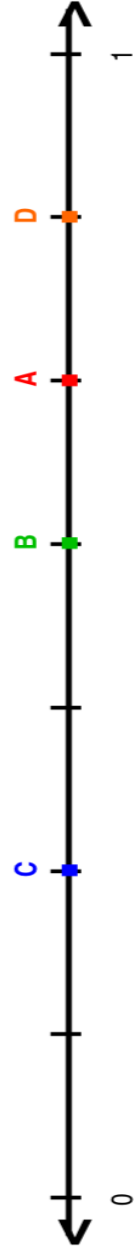
## Fractions on Number Lines



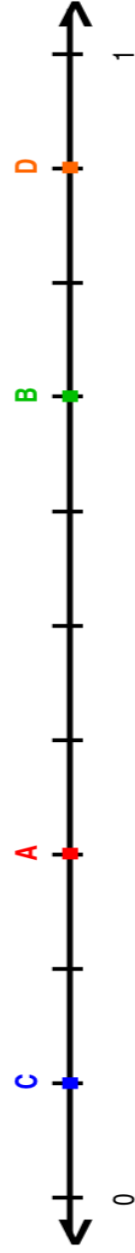
A = \_\_\_\_\_ B = \_\_\_\_\_ C = \_\_\_\_\_ D = \_\_\_\_\_



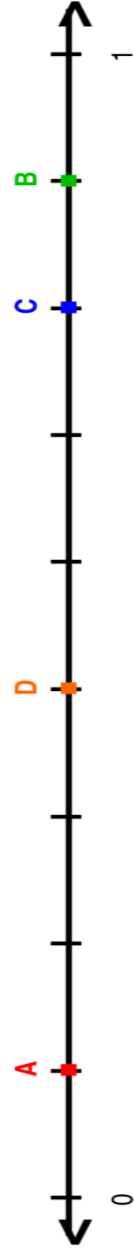
A = \_\_\_\_\_ B = \_\_\_\_\_ C = \_\_\_\_\_ D = \_\_\_\_\_



A = \_\_\_\_\_ B = \_\_\_\_\_ C = \_\_\_\_\_ D = \_\_\_\_\_



A = \_\_\_\_\_ B = \_\_\_\_\_ C = \_\_\_\_\_ D = \_\_\_\_\_



A = \_\_\_\_\_ B = \_\_\_\_\_ C = \_\_\_\_\_ D = \_\_\_\_\_

