

Thursday 18th May 2020

Good morning everyone! Today for Literacy we will focus on Phonics, and for Numeracy we will revisit 3D shapes. I hope you have a lovely day and enjoy the activities ©

<u>Literacy</u>

Today is our phonics day. We haven't been learning any new sounds as it is so important to know the ones you have been taught and be able to read words and sentences with them before we move on. So, here are your tasks today.



- 1. Go over your phonics sound mats and tricky word word walls. These were all posted under 'announcements' on the 22nd April so if you scroll back you should find them. If you are able to print them off, I really recommend you do this. Otherwise you can save it as a photo on your devise and practise it electronically. Once you have 3 ticks under all sounds and words on each mat, you can move onto the next phase. I have now posted the top 200 high frequency words onto See-Saw. The first 100 should already be covered by tricky words and sounds up to phase 5 so if you manage all of these, you can move onto the next 100.
- 2. I have assigned you an activity on SeeSaw. Here you will have a selection of lists to go on a phonics hunt. Some of them are suited to outdoors and some to indoors, so I have posted them all for you to choose a list (or a few lists) depending on where you'd like to do the hunt. Encourage the children to sound out each word themselves. If they are struggling, you could help to break the word down into each 'sound chunk'. I sometimes do this as dots and dashes under the word.
- 3. Finally, have a go at a phonics game.

Primary 1 - https://www.phonicsbloom.com/uk/game/alien-escape?phase=4



Numeracy

Today we will recap our 3D shapes. Here are today's tasks;

1. Watch the following YouTube video. This is a good one for recalling the name of each 3D shape and it

gives lots of examples of real life 3D shapes in the environment.

https://www.youtube.com/watch?v=2cg-Uc556-Q

2. Next, there will an activity on See-Saw asking you to identify the correct item that matches the shape.

3. A final activity you may do at home, if you have the resources, is to build your own 3D shapes! You can do this with dried spaghetti and either mini marshmallows or blu tac. Try to name each shape as you make it. If you do this activity, keep them safe as you'll need them for our next shape activity! You'll find that some shapes you are unable to make with the spaghetti - I wonder if you could make those with a piece of paper? If you do not have the resources at home to do this, why not see if you can find an example of each shape at home

in a 3D shape hunt?

