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| A picture containing drawing  Description automatically generatedTopic | **WW2 Timeline**  I would like you to access the timeline PowerPoint on the App or in Teams.  Familiarise yourself with the events which took place throughout WW2.  Choose one or two events which interest you and create a fact file or poster about them with more information. | **Morse Code:**  *The Morse Code system was named after Samuel Morse, the inventor of the telegraph and a founding father of telecommunications. ... During WWII, Morse Code was utilized between warships and naval bases, because radio frequency was limited and also easily identifiable by military enemies.*  Research more about Morse code using books, internet and YouTube.  You can then complete the worksheet found on the App or in Teams. | **Personal Choice**  If there is an area within WW2 that hasn’t been covered yet that interests you, you can research into this further.  I would like you to display your learning to me through a PowerPoint or a Sway. |
| A picture containing room  Description automatically generatedExpressive Arts | **Art:**  In this task, you are going to concentrate on creating a one point perspective drawing. I would like you to draw your name and some shapes in one point perspective. There are some examples in Teams or on the app to help you.    This video will help you to understand the different steps you should follow to create your drawing.    The video shows how important the vanishing point and horizon are to your work so make sure you set these up! The examples I’ve given you have their vanishing point in a different place so watch the video below carefully – your vanishing point can be above or below your name.    http://www.viewpure. com/903BRkOJPBU? start=0&end=0  Once you have completed your name, use felt tips, pencils, paints, sharpies, or colouring pencils to make your work bright and eye catching. You could even add patterns and designs to the front of your letters.    These will look great when they are finished so please share them on Teams or by email. Good luck! | **Music:**  Create your own Samba band with the Royal Scottish National Orchestra (RNSO) at home.    This is a really fun and creative activity! You could do it on your own (you will have to be very creative) or, even better get your family to join in too!  http://www. viewpure.com/D eVd9olCSWU?st art=0&end=0    I would love to hear your Samba band – email me a video or share it on Teams if you can! | **Drama/art:**  I would like you to learn more about how to create drama props, focusing on shadow puppets.    Firstly, you need to think about a focus for your ‘puppet show’. Who or what will your characters be and what kind of story could they be in? You could make up your own story or you could follow a well known story such as The Gruffalo!    This video will show you how you can make shadow puppets with moving parts. Make sure you check with an adult what you are allowed to use. Please take care when using scissors and make sure that you follow the instructions carefully, with adult supervision where needed.    http://www.viewpure. com/rCa-3GJlx8g?start=0&end=0    Once you have created your shadow puppets, I would like you to write a script to go along with your storyline. Make sure that you consider your characters, how they will move and what they will say. You can also add different voices or even music.    Put on a show using your shadow puppets. Ask someone to film it, if possible.    Take your time with this task – it will be worth it! We can’t wait to see your puppets and show when they are finished! |
| A picture containing text, map, sign  Description automatically generatedHealth & Wellbeing | Bedtime Gratitude.  Taking time each day to think about what you are thankful for is a great way to focus on your mental health. See the file Bedtime Gratitude. | Virtual Sports Day  Take part in the Virtual Sports day. Information will be posted via TEAMS and the School App. This is a competition across the school to try and get the most points for each class. Go for it!! | P7 & P6 transition  Crystal ball  If you could look to the end of the next school year, what do you hoped to have achieved. See the file Crystal ball in files. |
| A picture containing food, shirt  Description automatically generatedA close up of a logo  Description automatically generatedSTEM/ICT/RME/ MODERN LANGUAGES | Modern Languages -French-    Follow the link below to access videos which will help you with learning clothes, colours, morning routines and hobbies (to name a few).    This is a fun and easy way to learn French.    You might even want to learn some of the songs!    <https://www.bbc.co.uk/teach/class-clips-video/french-ks2-virtually-there-france/zjby8xs> | STEM-    This week you are going to create a board game! I am interested to see what you create and how well it functions. Try it out with your family.    For more information access the Task Card on the App or in Files on Teams. | ICT-    **You must get permission from your parents/carers-**    I would like you to create a Kahoot Quiz account.    You can create your own quiz for either your family to try or your friends to try! |