






# Primary 7a Term 1 Homework

Literacy		Create a new front cover for our class novel ( <i>Holes</i> ), with regards to what we have read so far. Remember to include all essential aspects of a front cover.	Write a character description from our class novel ( <i>Holes</i> ) paying particular attention to VCOP. Think about how to use your VCOP to uplevel your writing.	Create a factfile about a chosen rainforest animal to share with the class.
Numeracy		Use 'Topmarks' online to access Place Value games. Ensure you are challenging yourself!	Can you create a 'column addition' worksheet for your class to complete? Think about an answer sheet for your peers to check their work against.	Practise your times tables. Give them all a go! It's a good feeling when you master a new times table!
STEAM (science, art, technology)		Create a shoebox model of the rainforest with particular focus on the different layers of the rainforest. Label your model to explain the different layers.	Find a picture of a rainforest animal in a book or online. Can you copy this and create a detailed pencil drawing? Can you add some shading techniques?	Can you create a plan for a 'flood proof home' which would be suitable for the rainforest environment? Create a sketch and label this paying attention to materials that you would use.
ICT		Create a poster about Place Value using Word, or an App you find useful.	Practise your typing skills by choosing a page from a favourite novel/class novel/reading book. Use both hands on the keyboard. This skill will support you in the future when using the computer to carry out tasks in high school, college, university and work.	Create a presentation on Glow/Sway to share with the class. This can be about any aspect related to our topic – The Rainforest.
Health & Wellbeing		Perform an act of kindness each day for a week. How did this impact on your week? Record your findings and share with the class.	Explore children's rights using the UNCRC website. Can you identify a news story where children's rights weren't being met? How did this make you feel?	Create a fitness routine to do at home and get your family/friends involved. Make sure you feel challenged throughout this!