

Primary 5's Learning Update - Term 4

Welcome back!

Already P5 are off to a busy start, as we settle back and embrace Term 4 with renewed vigour after our well-needed Easter break. This Term we will be very busy engaging with new and appropriately challenging learning experiences; all rich opportunities to prepare learners for moving seamlessly into Primary 6. 😊

Literacy:

KAL: We will be revisiting spelling patterns already learnt to consolidate understanding, as well as following group spelling words for the week.

In addition, we will be trying very hard to remember when to use an apostrophe appropriately! **Remembering not to use an apostrophe for plurals will be top priority.** For example, many like to spell the plural of dogs as *dog's*.

Also, all learners will be encouraged to use speech marks correctly and to apply paragraphs in their writing.

In reading: Each child has been given an independent reading activities sheet. This will be kept in their reading packs and the majority of these learning tasks will be completed in school. If engaged with correctly, these activities have the potential to enrich your child's reading experience; bringing depth of understanding to the written word. This quality of understanding then supports both their written and oral education.

In writing, our main focus will be looking at how persuasive language is used; the power of the word through slogans, advertising etc. This will also support an aspect of RSHP education we will be looking at. There will be opportunities to revisit report writing and if time permits, there are a couple of writing competitions which will fit nicely with this Term's remit.

Listening skills will be developed through structured listening tasks and listening to others during the course of discussions and presentation being given by their peers.

Talking skills will be assessed through their Japan presentations, which will be delivered in tandem with their partner, (chosen independently; not assigned 😊).

Numeracy & Maths:

Main learning areas to be covered:

- Tangrams
- Long multiplication and division at appropriate level of understanding
- Relationship across fractions, decimals and percentages
- Angles - properties of shapes will a particular focus on triangles and circles

Areas to revisit:

- financial education
- time
- money

Areas of regularity:

- ✓ Times tables and the relationship between \times and \div
- ✓ four operations
- ✓ problem solving

Health and Wellbeing:

In P.E. this term we will be extending our hand-eye-ball coordination skills, spatial awareness skills and team skills, through rounders - this is a continuation from Term 3.

Towards the end of April, we should have received information regarding a *virtual inter-school* competition in relation to athletics - 'run, jump, throw'. After which, our focus will turn to athletics, which will link nicely to our learning of the Olympics and Paralympics.

RSHP: This term the whole school follows the Relationships, Sexual Health and Parenting Education Programme. Miss Easson emailed information regarding this, last week.

IDL:

For our topic this term, we will be learning about Japan. Then, later on in the Term, (probably June), our attention will turn to the Olympic and Paralympic Games, which seems logical as the Games are being held in Tokyo in July, August and September 2021! 😊

ICT and **Expressive Arts** will be incorporated across the curriculum, linking our learning in appropriate and relevant ways.

Homework: Homework was issued on Friday, 16th April 2021 through Seesaw. This covers the next four weeks. 😊

Children can share their completed homework through this platform and as the Term rolls on, they will be using Seesaw to share a portion of their learning across the curriculum.

I appreciate this seems like a huge volume of learning; however, these areas of learning will not be taught in isolation. Many aspects of learning will be covered through a range of **contexts** spanning the curriculum. Consequently, such learning can be related to everyday life and the learning becomes far more meaningful and enjoyable.

Your continued support will be so appreciated by both your children and myself and will allow our learners to flourish and develop into well-rounded individuals.

With my grateful thanks, as always,

Christine Logan 😊