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| **Topic** | **Evacuation**  <https://www.youtube.com/watch?v=kRt5Mk6V8Gg>    Watch this YouTube clip – It focusses on children in 2006 going back in time and experiencing what would have happened during WW2 if they were child evacuees.    Once you have watched the episode, I would like you to pretend you are a child evacuee and write a letter home after one night of being away from home in the countryside! | **The Role of Women**    I would like you research the role of women during WW2.    I would like you to find out about their wartime jobs.    When you have collated your information can you turn this into a PowerPoint, Word Document or SWAY. | **Propaganda**    <https://www.youtube.com/watch?v=lhOdjhZdC4c>    Watch the YouTube clip above to find out about the word ‘propaganda’    When you understand the meaning of this word I would like you to create a propaganda poster for life in WW2.    Access the word document on the app or in teams below for some examples and some slogans to get you started on your own poster. |
| **Expressive Arts** | **Art:**  In this task, you are going to focus on creating a self portrait…but with a twist. This task will help you to consider how you can create light and dark, texture, line and detail.    Have a look at the two examples in Files or attached with the app. They will show you how you can create a self portrait using a collage method. You could use coloured paper or newspaper. You could even decorate your own paper!    If you find this works well, you could even try a family portrait! I can’t wait to see these – you can send them by email or on Teams! | **Music:**  Create a kazoo with the Royal Scottish National Orchestra (RNSO) at home!    This activity asks you to collect a few materials (hopefully you have these at home, if not, be creative!) and make a musical instrument. This will help you learn about sound and how it travels.    Follow this link for the instructions -  http://www.viewpure. com/MRveLsXwvH0?start =0&end=0    It would be great to hear you trying out your instrument – send an email or share it on Teams. | **Drama/art:**  This is a really fun activity about song writing. It starts with a very simple example (abut a cabbage!) and asks you to try your own. You could use anything – the stranger the better! It suggests that you write a song to a tune you already know – this will make it easier!    This link will tell you more about this task -  http://www.viewpure. com/WI4YFvvkKSc? start=0&end=0    Although the presenter in the video just sings right away, you should take time to write your song, make sure that it fits the tune and then practise it!    I would love to hear these so please share them by email or on Teams. |
| Health and Wellbeing | Focus your Mind  As lockdown is starting to reduce, it is common to have worries about going back outside, to see other people or start to go places. If you feel worried, it is good to focus on your mind and calm your thoughts. The Focus your Mind sheet will help with this. | Street Dance  Read the fact file telling you all about Street dancing. Can you create any Street Dance moves? Send your teacher a picture or video of what you create. | Create a newspaper front page about you to give to your next teacher. Have a look at the example in files. You could print and complete the example one but favourite is spelled the American way. |
| **STEM/ICT/**  **RME/ MODERN LANGUAGES** | **RME**    This week I would like you to focus on moral values.    Access the worksheet on the App or in Teams to show how we can uphold certain values in different ways. | **STEM**    You are going to learn about ‘Bottle Biology’ this week!    Access the task card (word document) to help you complete this activity!    A great activity to do whilst in lock down! | **Modern Languages**    This week your challenge is to learn a song using sign language.    Sign language is an important way to communicate. Many people use this as their only way of communication and sometimes learning a simple hello and goodbye could help these individuals feel more involved and supported.    <https://www.bbc.co.uk/teach/bring-the-noise/5-songs-in-bsl/z4g88xs/>    Use this link to access some songs including sign language.    I would love to see a video of your performing your song using sign language! |