
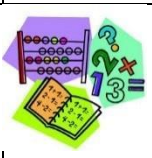





Primary 2a/3b Homework Grid (Term 1)

<p>Literacy</p> 	<p>Enjoy some reading time with an adult or an older person. Choose to read your favourite book or explore a new one. Look at the text for any punctuation to help with how you express your voice during reading e.g.</p> <ul style="list-style-type: none"> • full stops . • exclamation marks ! and • question marks ? 	<p>Design and name a robot by drawing it. Write 3 to 5 sentences to describe what your robot looks like. Use your sounds to spell out the adjectives (describing words) correctly.</p>	<p>Create a character to have an adventure with your robot. Draw your character and robot together to create a short story about their adventure. Create successful sentences by using capital letters, finger spaces and full stops.</p>
<p>Numeracy</p> 	<p>Find five different 2D shapes in your house. Then, use those shapes to tile an area if you can, firstly on their own and secondly using two of them at a time. Have a think about what you could use your tiling pattern for e.g. pattern for an ornament etc. Take a picture to show your tiling.</p>	<p>Practice skip counting in 2s, 5s and 10s to help with times tables. Go to: https://www.twinkl.co.uk/go/sign-in and enter this code AP3970 to try out some questions!</p>	<p><u>Topmarks games</u> Counting within 20. Use the QR code on the next page to access the game. Place Value - we will be exploring hundreds, tens and ones. Use the links below to practice number words and place value counting. https://www.topmarks.co.uk/learning-to-count/place-value-basketball https://www.topmarks.co.uk/place-value/place-value-charts</p>
<p>STEAM (science, art, technology)</p> 	<p>With an adult's help, research items, either in your house, on the internet or in books, that use electronics to work. Take pictures or draw the items to share in class.</p>	<p>Can you think of something you would like to design with electronics to help people or children? Share your idea(s) in class.</p>	<p>Take your design a robot challenge further and use recycled materials to create a 3D art robot. Take pictures or bring it into class to display. Which 3D shapes will you use?</p>
<p>ICT</p> 	<p>Use a computer or tablet to draw:</p> <ul style="list-style-type: none"> • The Iron Man • Hogarth • The Space Bat Angel Dragon 	<p>Use the internet to find out information about robots. Which ones are your favourites – share with us in class.</p>	<p>Make a comic strip of your robot story using: https://www.makebeliefscomix.com/Comix/ OR Make a comic strip of your story using a sheet of paper. Save and bring into class to share.</p>
<p>Health & Wellbeing</p> 	<p>Create a questionnaire and gather data about your family and/or friends about their favourite meals, snacks or drinks. You could present your data in a bar graph like the one on the next page.</p>	<p>Ask an adult or older sibling to time you doing some exercise for 1 minute each day e.g. running on the spot or doing star jumps. Increase the time by 30 seconds each week for 6 weeks. What is happening to your body during exercise?</p>	<p>We have been talking about feelings this term. Draw a picture to show how you are feeling each week, on the same day. This will help you keep a diary of your emotions. If you would like to share, you can bring a picture into class and we can display it beside our feelings chart.</p>

