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| A picture containing drawing  Description automatically generatedTopic | **Hitler:**  Create a character profile for Hitler. You can research using the internet, YouTube or any books you have at home. I have attached a template for your character profile in Teams.  <https://www.bbc.co.uk/teach/adolf-hitler-man-and-monster/zbrx8xs> - this is a fab website for info about him! | **Food Rationing:**  Access this video all about Rationing during WW2.  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-rationing-in-the-uk/zbgby9q>  I have attached a file in Teams with various rationing recipes that were used during this time.  Try some of them out and let me know your thoughts on the taste and convenience/easiness of the recipes. | **Machines of the Military:**  Create a PowerPoint, Sway, Poster about the machines of the Military used in WW2. This video will give you more information:  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-machines-of-world-war-two/zv9kcqt>  If you access this website: <https://www.ducksters.com/history/world_war_ii/technology_of_ww2.php>  it will allow you to up level your task by including all technology used in WW2 like communication tools and explosives for example. |
| A picture containing sitting, black, table, food  Description automatically generatedExpressive Arts | **Art:**  You are going to create a picture this week to reflect on your plans and future aspirations when we are out of lock down!  You will find an example of what I am looking for in Teams.  I would like you to recreate this picture using your own colours, style of writing and phrases.  Try to think of phrases to reflect on your plans, feelings and interactions when this pandemic has relaxed.  You may use felt tips, pencils, paints, sharpies, colouring pencils or an online drawing tool for this task.  I look forward to viewing your artwork – It would be lovely to make a class collage from all of your efforts. | **Music:**  You are going to focus on rhythm, timing and percussion skills. I would like you to practice the ‘cup song,’ follow this YouTube link to check what I am looking for:  <https://www.youtube.com/watch?v=7_aJHJdCHAo>  The ‘Cup Song’ is usually used in Anna Kendricks song ‘Miss Me When I’m Gone’- <https://www.youtube.com/watch?v=pjcOzqxu4JQ>  Cup Song –  How to learn the cup song:  <https://www.youtube.com/watch?v=RZf_joR1Srk>  Can you now put what you’ve learned to Anna Kendricks song - Miss Me When I’m Gone?  Send in a video if you complete this task! I would love to see your efforts. | **Dance:**  The dance skill you are going to focus on is repeated sequencing.  You all have different abilities within dance so this can be from a 4 part sequence to a 10 part sequence.  I would like you to choose a song (age appropriate/clean) to create a dance sequence to.  This can be a repeated sequence, or you may have three different sequences to make up the dance. These sequences will repeat themselves at some points throughout the song.  You can use Google/YouTube to search for some dance moves/ balances to incorporate into your sequence.  Remember I am looking for your sequence/sequences to be repeated.  Send in a video if you complete this task! I would love to see your efforts. |
| Health & Wellbeing  [This Photo](http://randomwalksinlowcountries.blogspot.com/2014/05/staying-healthy.html) by Unknown Author is licensed under [CC BY-NC-ND](https://creativecommons.org/licenses/by-nc-nd/3.0/) | Make a playlist  Everyone in your family picks an uplifting song. Then send the finished playlist to everyone so they can play it during the day. | Start with a stretch  Kick off each day with some stretching. Starting from the head, go down the body stretching out each part. Roll your neck, wiggle your fingers and rotate your arms... see the sheet in files for more stretching ideas. Or yoga poses. | P6  You are going to apply to be in P7. Think about the qualities you are going to bring next year.  Find the application form in files. |
| A picture containing food, shirt  Description automatically generatedSTEM/ICT/RME/ MODERN LANGUAGES | Practise your modern languages skills at [www.duolingo.com](http://www.duolingo.com)  This website tracks your progress and helps you to refresh your language skills quickly and easily. | Design and make a balloon powered car! To help you do this, there is a work card in files and attached with the app. Follow the instructions carefully and make sure you check with an adult. | Learn about cryptography and create your own secret code with the Glasgow Science Centre.  http://www.view pure.com/upVYHG LaqBo?start=0&end=0  Create a secret message for the class and share it with us! |