

# Home Learning Grid P1/2

Week Beginning 8<sup>th</sup> June 2020

<p>Topic (Science)</p> <p>Create a rescue mission with your toys. Remember when Traction Man saved the spoons by pulling them up with a piece of string? Think about how you might save some toys using the <b>pulling</b> motion. You could use string to help pull them up, or something else. Take a photo of your rescue mission scene and post it on See-Saw. You could even record the rescue and post it as a video.</p>	<p>Topic (Social Science/ICT)</p> <p>Speak to your parents or grandparents about any action figures they had when they were younger. Find out the name of them and do a Google search to see what it looked like. How does it compare to the action figures on sale today? Try to list the differences and similarities.</p>	<p>Topic (STEM)</p> <p>Create a new sidekick for Traction Man using a household item. Scrubbing brush was used in the story - what other things around the home could you use to turn into a sidekick? Think about what you would need to add to the item to make it look like a 'sidekick'.</p>
<p>Topic (STEM)</p> <p>Put your junk modelling skills to use by creating a box for Traction Man. Have a look on the internet for pictures of boxes that action figures come in. They usually have interesting fonts and bright colours to attract people's attention in toy shops. Make yours as interesting as possible and post a photo of it on See-Saw.</p>	<p><u>HWB</u></p> <p>Have a go at learning some super-hero poses with our Cosmic Kids Yoga video!</p> <p><a href="https://www.youtube.com/watch?v=fnO-IGEMOXk">https://www.youtube.com/watch?v=fnO-IGEMOXk</a></p>	<p><u>Expressive Arts</u></p> <p>Get your body moving by learning some dance moves! There are some fab ideas on the Go Noodle channel on YouTube but this one is my favourite. Enjoy!</p> <p><a href="https://www.youtube.com/watch?v=KhfkYzUwYFk">https://www.youtube.com/watch?v=KhfkYzUwYFk</a></p>

### HWB

When you come back to school things will look a bit different to what you are used to. You might have less people in your class and come to school a few days a week instead of for 5 days. Talk to an adult about any worries you have about coming back. Think about what you and others can do to help you. If you are comfortable doing so, you can share concerns onto *See-Saw* and we can talk about them together as a class.

### Expressive Arts

Have a go at creating your very own Super-hero. Draw them on a piece of paper or in your jotter. Think carefully about the costume they would wear, what their super power would be and how you will include this in their design. Make your design nice and colourful and share on *See-Saw*. Don't forget to name your super-hero!

### Technologies/Soc Sci

Use the technology you have at home to research popular toys across the world. You might want to pick a country and find out what toys are popular with the children there. Think about what phrases you could put into the search engine to find the answers you are looking for. Are they different to the toys you have at home? If so, why do you think they are different?