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| **Topic** | **Evacuation**  <https://www.youtube.com/watch?v=kRt5Mk6V8Gg>    Watch this YouTube clip – It focusses on children in 2006 going back in time and experiencing what would have happened during WW2 if they were child evacuees.    Once you have watched the episode, I would like you to pretend you are a child evacuee and write a letter home after one night of being away from home in the countryside! | **The Role of Women**    I would like you research the role of women during WW2.    I would like you to find out about their wartime jobs.    When you have collated your information can you turn this into a PowerPoint, Word Document or SWAY. | **Propaganda**    <https://www.youtube.com/watch?v=lhOdjhZdC4c>    Watch the YouTube clip above to find out about the word ‘propaganda’    When you understand the meaning of this word I would like you to create a propaganda poster for life in WW2.    Access the word document on the app or in teams below for some examples and some slogans to get you started on your own poster. |
| **Expressive Arts** | **Art:**  In this task, you are going to focus on creating a landscape picture using pattern.    Have a look at the examples in Files or attached with the app. They will show you how you can use a range of patterns in different colours to create a really effective picture. You can choose what your picture will be.    Step one – draw out the basic layout, keep it simple!    Step two – decide on your colour scheme    Step three – start to add patterns to the different areas in your picture.    I can’t wait to see these – you can send them by email or on Teams! | **Music:**  Visit this website where you can practise drumming skills, make your own African style drum and join in with African drumming.    https://www.derbyshire musichub.org.uk/get-involved/music-at-home/junior/week-4.aspx | **Music:**  On these websites, you can create your own music, learn about different rhythms, learn more about notes and the sounds they make and more!    https://www.classicsfor kids.com/games/compose \_your\_own\_music.php    https://www.classicsfor kids.com/games/rhythm \_master.php    https://www.classicsfor kids.com/games/note \_names.php    Each game has a beginner and advanced level so make sure you challenge yourself! |
| Health and Wellbeing | Time Capsule  If you haven’t already created a time capsule, use the booklet to create a Coronavirus lockdown time capsule. A time capsule is where you put things in a box or similar, to remind you of this period of time. This is something you may want to keep and open it in the future to remind you of what exactly you have been going through and how you coped.  Traditionally time capsules are buried but you could just keep yours at the back of a cupboard to be opened at a later date. | Street Dance part 2  Following on from last week. Remind yourself about street dance from last week’s fact file. Use the Key terms sheet to further understand the elements of street dance. Now create your own street dance, get someone to video it and complete the review sheet. Feel free to send your videos through GLOW. | Passport to P7  To continue your journey at Markinch Primary School, you need to complete a passport. This can be done online or printed out, it’s up to you! |
| **STEM/ICT/**  **RME/ MODERN LANGUAGES** | STEM    LIQUID DENSITIES    Access the task card document to find out more! | ICT    I would like you to access the card making tool online ‘moonpig’ and with an adult’s permission I would like you to create a virtual card to send to a friend using their GLOW email.    This could have an end of year focus as to why they’ve been a good friend throughout P6/P7 for example. | Moral Education    Personal Qualities    Access the document ‘personal qualities’ to complete the task.    This is a good task to complete when thinking about yourself and moving onto either High School or Primary 7. |