**Joke**: Q: Did you just pick your nose? **A: No, I was born with it!**

**Riddle**: Q: David's father had three sons: Snap, Crackle, and? **A: David!**

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**Language Learning Thursday**: Remember, these are just ideas; you can engage with some, all or none of them!

**Talking and Listening:**

TASK: Listen to Newsround with your family. Listen with care and then you will be able to discuss what you have heard. Remember, if there is something you are not sure of, ask for clarification, (explanation).

**Reading**:

TASK: Read you book outside in the garden or if you do not have a garden, then on your door step. You can either read it to yourself or share the reading with someone else. Even read aloud to your dog; it is good practice and they won’t mind if you find some words a little tricky! Remember, to seek the meaning of unknown vocabulary. These new words can be shared with me on SeeSaw. See if during the course of the day you can use these new words in your conversations. Quite a challenge but a good one to try.

**Spelling**:

TASK: Using your knowledge of sounds and spelling patterns find words that rhyme with word ‘*pet’*. See if you can find a word for each letter of the alphabet. (There’s your first one done for you!)

**Rules**:

* All members of the family can join in.
* No more than two proper nouns can be used.
* No more than 10 words with three letters allowed.
* All words have to be spelt correctly.

**Challenge:** See how many words you can find that have more than three letters/one syllable.

Hint: Remember words have to rhyme but do not have to share the same spelling pattern.

**Special Day Comprehension**: Today it is St. George’s Day and Shakespeare’s Day.

TASK: There will be two PDF comprehension passages. Each PDF has three Chili Challenges. However, one PDF is aimed at children in P4, with the second one aimed at older children. It is up to you which challenge you do, (if any). Even if you just read one passage about St. George and do not wish to do the comprehension, then at least you will have learnt something about the Patron Saint of England. 😊

Alternatively, if you follow this link to the British Council site you will be able to listen to a story. I have also sent a transcript of the story as a PDF, along with some tasks for you to complete, if you wish. This comprehension passage is about William Shakespeare. 😊

**British Council link**:

<https://learnenglishkids.britishcouncil.org/short-stories/william-shakespeare>

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| **Challenge: Why is there an apostrophe after the letter ‘e’ in George and Shakespeare?** |

**Support resources.**

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| **Learning Focus: To answer questions linked to what I have read**  **Steps for Success:**  **Read** text more than once.  **Highlight or underline** key words/ information.  **Read** questions carefully.  **Answer** in full sentences.  **Mention** question in my answer. |

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**Language learning French:**

TASK: Follow the link, listen to the words and tell me what the song is about. Don’t worry, you do not have to share the answer with me in French! I bet someone in your extended family will know the words to this classic. Maybe have a go at singing a little of the song in French.

<https://www.youtube.com/watch?v=Mgu0TFPRVss>