

## Wednesday 20<sup>th</sup> May 2020

For Writing Wednesday today there are a few Hungry Caterpillar-related tasks suggested below. You can watch the story again by clicking the link below before you begin.

<https://www.youtube.com/watch?v=75NQK-Sm1YY&t=115s>

### **If I were a hungry caterpillar...**

What would you do if you were a hungry caterpillar? What food would you like to eat? Where would you go? Try to write a sentence or two starting with 'If I were a hungry caterpillar...'

Illustrate your writing with a picture of what you are doing in your sentence. Remember also to start with a capital letter, leave a finger space between each word and end each sentence with a full stop. Say your sentence(s) aloud to an adult before you begin writing to make sure that it makes sense.

### **Hungry Animals**

Can you write a story about another hungry animal? Maybe you could write about a hungry cat? Or a hungry lion? Or a hungry fish? Before you write, think about what kind of story it will be. If you were writing about a hungry cat, it might be a happy cheerful story. If you are writing about a hungry lion, it might be scary! Think about what words you want to use. What food will they be hunting for? Will they find it? Again, illustrate your writing with a picture.

### **Be the Teacher**

For this task, you are now the teacher! I have written some sentences on See-Saw about the Very Hungry Caterpillar but I was a bit naughty and didn't really pay attention to using capital letters, finger spaces and full stops correctly. I might have made some mistakes with my spelling too. See if you can find my mistakes and fix them for me. You could either print out the sheet and highlight the mistakes I've made, or you could write the sentence out correctly to show me how it should be. You could also just look at the sentences with an adult and tell them what I've done wrong. Good luck and have fun!

### **Letter Formation**

Keep practising your letter formation. You can use doorway online to help you write them in your jotter, or you could get creative and write your letters outside with a wet paintbrush or chalk. You might even want to create your letters with stones, daisies or sticks outside. If you practised in your jotter today, you could mark your own work using Tickled Pink and Green for Growth - remember

tickled pink if it's perfect, and green for growth if you need to make it a wee bit better next time. If you've circled any *Green for Growth*, tell an adult what you can do to make it even better.