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| Topic  \*\*\* This week’s learning is of a sensitive subject, if you feel upset with any of the work, speak to an adult about it\*\*\* | The Holocaust:  In Nazi Germany, Hitler and the Nazis believed that the Aryans had the most "pure blood" of all the people on earth. The ideal Aryan had pale skin, blond hair and blue eyes. Non-Aryans came to be seen as impure and even evil. Hitler believed that Aryan superiority was being threatened particularly by the Jews. This meant that Jews were persecuted (treated badly) by the Nazis, this was known as the Holocaust.  Watch the presentation on the Holocaust. | The Holocaust:  Many Jewish people tried to escape from the Nazis because of the way they were treated, here is Ruth’s story… <https://www.youtube.com/watch?v=Era_O5PS0bA&list=PLcvEcrsF_9zK9oJtvZ3fHF2JKwCTlm2ld>  Not everyone was as lucky as Ruth to have reached the shores of Britain with her family at the beginning of the war.  From 1933, laws and rules started to change for Jewish people under Hitler. Bit by bit their rights and lives were taken away. See the document what the Nazis did to Jewish People.  Here’s Heinz’s story… <https://www.youtube.com/watch?v=ZDIXugTLGts&list=PLcvEcrsF_9zK9oJtvZ3fHF2JKwCTlm2ld&index=6>  Over 6 million Jews were killed before or during the war. | | The Holocaust:  You are going to imagine that you are a journalist who has been asked to write a report about the Holocaust.  Complete the Holocaust Report Activity Sheet in files. This is chilli challenged, choose the one which gives you the right amount of support. |
| Expressive Arts | **Art:**  In this task, you are going to concentrate on creating a one point perspective drawing. I would like you to draw your name and some shapes in one point perspective. There are some examples in Teams or on the app to help you.    This video will help you to understand the different steps you should follow to create your drawing.    The video shows how important the vanishing point and horizon are to your work so make sure you set these up! The examples I’ve given you have their vanishing point in a different place so watch the video below carefully – your vanishing point can be above or below your name.    http://www.viewpure. com/903BRkOJPBU? start=0&end=0  Once you have completed your name, use felt tips, pencils, paints, sharpies, or colouring pencils to make your work bright and eye catching. You could even add patterns and designs to the front of your letters.    These will look great when they are finished so please share them on Teams or by email. Good luck! | **Music:**  Create your own Samba band with the Royal Scottish National Orchestra (RNSO) at home.    This is a really fun and creative activity! You could do it on your own (you will have to be very creative) or, even better get your family to join in too!  http://www. viewpure.com/D eVd9olCSWU?st art=0&end=0    I would love to hear your Samba band – email me a video or share it on Teams if you can! | **Drama/art:**  I would like you to learn more about how to create drama props, focusing on shadow puppets.    Firstly, you need to think about a focus for your ‘puppet show’. Who or what will your characters be and what kind of story could they be in? You could make up your own story or you could follow a well known story such as The Gruffalo!    This video will show you how you can make shadow puppets with moving parts. Make sure you check with an adult what you are allowed to use. Please take care when using scissors and make sure that you follow the instructions carefully, with adult supervision where needed.    http://www.viewpure. com/rCa-3GJlx8g?start=0&end=0    Once you have created your shadow puppets, I would like you to write a script to go along with your storyline. Make sure that you consider your characters, how they will move and what they will say. You can also add different voices or even music.    Put on a show using your shadow puppets. Ask someone to film it, if possible.    Take your time with this task – it will be worth it! We can’t wait to see your puppets and show when they are finished! | |
| Health & Wellbeing  [This Photo](http://randomwalksinlowcountries.blogspot.com/2014/05/staying-healthy.html) by Unknown Author is licensed under [CC BY-NC-ND](https://creativecommons.org/licenses/by-nc-nd/3.0/) | Focus your Mind  As lockdown is starting to reduce, it is common to have worries about going back outside, to see other people or start to go places.  If you feel worried, it is good to focus on your mind and calm your thoughts. The Focus your Mind sheet will help with this. | Street Dance  Read the factfile telling you all about Street dancing. Can you create any Street Dance moves? Send your teacher a picture or video of what you create. | | P6  Create a newspaper front page about you to give to your next teacher. Have a look at the example in files. You could print and complete the example one but favourite is spelled the American way. |
| P7  Sometimes if we are worried about something, it helps to write a list of things you have to think about down on paper. This helps you to not have to hold it in your head. Write a list of things you have to do to get ready for High School. See the list in files to help you see what you may want on your list. |
| STEM/ICT/RME/ MODERN LANGUAGES | Modern Languages -French-    Follow the link below to access videos which will help you with learning clothes, colours, morning routines and hobbies (to name a few).    This is a fun and easy way to learn French.    You might even want to learn some of the songs!    <https://www.bbc.co.uk/teach/class-clips-video/french-ks2-virtually-there-france/zjby8xs> | STEM-    This week you are going to create a board game! I am interested to see what you create and how well it functions. Try it out with your family.    For more information access the Task Card on the App or in Files on Teams. | | ICT-    **You must get permission from your parents/carers-**    I would like you to create a Kahoot Quiz account.    You can create your own quiz for either your family to try or your friends to try! |