

For all of Primary 5/6 and your parents!!

Please find a list of homework tasks attached for the next few weeks.

Please remember with the spelling that it is not just about remembering how to spell the words, but also being able to use them in the correct context. I know that the word two is quite easy to spell, but the you need to remember to use this only when referring to the number 2 etc. Spelling check ups are done on a Friday each week so make sure you are ready for them.

Spelling Lists week beginning 30/8/21

<u>GREEN</u>	<u>YELLOW</u>
<u>Silent letter k</u>	<u>Homophones</u>
know	to
Knife	two
knee	too
knowledge	
knock	
knot	eye/ I
knuckle	here/ hear
knack	night/ knight
knit	pause/ paws
knight	

Instead of spelling homework, the children who use the Lexia programme, should spend at least 30 minutes at home per week completing Lexia tasks.

Spelling Lists week beginning 6/9/21

<u>GREEN</u>	<u>YELLOW</u>
<u>Silent letter b</u>	<u>Homophones</u>
thumb	there
bomb	they're
climb	their
plumber	
lamb	
subtle	be/bee
tomb	bare/ bear
comb	hour/ our
limb	higher/ hire
dumb	

Instead of spelling homework, the children who use the Lexia programme, should spend at least 30 minutes at home per week completing Lexia tasks.

Spelling Lists week beginning 13/8/21

<u>GREEN</u>	<u>YELLOW</u>
<u>Silent letter h</u>	<u>Homophones</u>
anchor	your
architect	you're
chaos	
character	
characteristics	
chorus	flour/ flower
echo	wood/ would
ghost	die/dye
hour	plain/ plane
chemical	

Instead of spelling homework, the children who use the Lexia programme, should spend at least 30 minutes at home per week completing Lexia tasks.

Spelling Lists week beginning 20/9/21

<u>GREEN</u>	<u>YELLOW</u>
<u>Silent letter c</u>	<u>Homophones</u>
descend	where
fascinate	were
muscle	wear
science	we're
scene	
scissors	whole/ hole
conscious	been/ bean
scenario	find/ fined
disciple	knew/new
discipline	

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Spelling Lists week beginning 27/9/21

<u>GREEN</u>	<u>YELLOW</u>
<u>Silent letter w</u>	<u>Homophones</u>
sword	here
wrapper	hear
wreath	see
wriggle	sea
writing	
wrinkle	blue/ blew
wrist	band/ banned
wrong	hair/ hare
wrestle	made/ maid
wreck	

Instead of spelling homework, the children who use the Lexia programme, should spend at least 30 minutes at home per week completing Lexia tasks.

Spelling Lists week beginning 4/10/21

<u>GREEN</u>	<u>YELLOW</u>
<u>Silent letter b</u>	<u>Homophones</u>
assignment	through
design	threw
foreign	which
gnarled	witch
gnaw	
high	allowed/ aloud
lighting	ate/ eight
sign	higher/ hire
resign	meet/ meat
cologne	

Instead of spelling homework, the children who use the Lexia programme, should spend at least 30 minutes at home per week completing Lexia tasks.

Reading Homework

The children in Primary 5/6 are being given reading tasks to complete at home weekly.

Please check your child's bag to see what they have to read. We appreciate that the many of the children are now reading lengthy chunks at home, which can make it difficult for you to hear them reading it all.

With this in mind, try to get them to read a couple of pages with you, send them off to complete the task, and then get them to summarise for you, what they have read. This can ensure that they complete the task properly.

Not completing the task at home can impact on work in the classroom and affects the other children reading the same book.

Please initial their reading marker to show you have seen it.

Reading books must be returned to school on a Monday in the plastic packets, so that the children are able to complete reading related tasks in class.

Maths- Place Value Homework

These are some websites and games which will support learning in place value

<https://www.topmarks.co.uk/place-value/place-value-charts>

http://www.math-play.com/Place-Value-Millionaire/place-value-millionaire-game_html5.html

<https://www.sheppardsoftware.com/math/place-value/scooter-quest/>

https://uk.splashlearn.com/place-value-games?adCampaign=11057020028&adGroup=107112005743&adTag=&adID=493480879416&ipad_blocker_disabled=1&qclid=EAiaIQobChMImZ6F6dbg8gI

And here is a card game which can be adapted to many different levels of ability:

Basic Version

Use a standard deck of playing cards with the 10s, Jacks, Queens, and Kings removed. Aces count as 1.

Note: I recently played with Queens as zeros, and Maggie keeps the Jokers in as Wild cards that can be used for any digit.

Deal each player 3 cards.

Players use the cards to create the largest 3-digit number possible.

Players show their cards, and the player with the greatest 3-digit number takes all the cards.

Play continues with 3 more cards for each player.

You could easily vary this game to use 2-digit, 4-digit, or even larger numbers.

Advanced Version

Once the students master the basic version, Maggie introduces a new version of the game, this one with an added twist of strategy.

Same standard deck of cards with the same cards removed.

Each player still gets 3 cards.

Remaining cards are placed face down in the middle of the table.

After each player looks at their cards and determines their greatest 3-digit number, the fun starts! Taking turns, each player has the option to...

Stick-keep their 3 cards

Swap-remove one card from their hand and take a new card from the pile in the middle of the table

Steal-trade a card from their hand for a card from any other player's hand (without looking at what card they are picking)

After all players have had a turn to adjust their cards, players show their cards and the greatest 3-digit number wins.

Times Tables Homework

The children in Primary 5/6 have spent time during Primary 4 and 5 learning all of their multiplication tables. However, they still need to spend a bit of time consolidating these so that their recall becomes much quicker. Covering a little and often is the best way to tackle this.

Here are some websites with games which may help with this:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

<https://www.timestables.co.uk/>

<https://www.mathschase.com/>

<https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables>

You can also take every opportunity to ask a few multiplication questions when in the car, preparing the tea etc

Over this homework block, the children should work on the following tables: These will always have a focus on doubling and halving.

2x
4x
8x

Happy Homeworking!