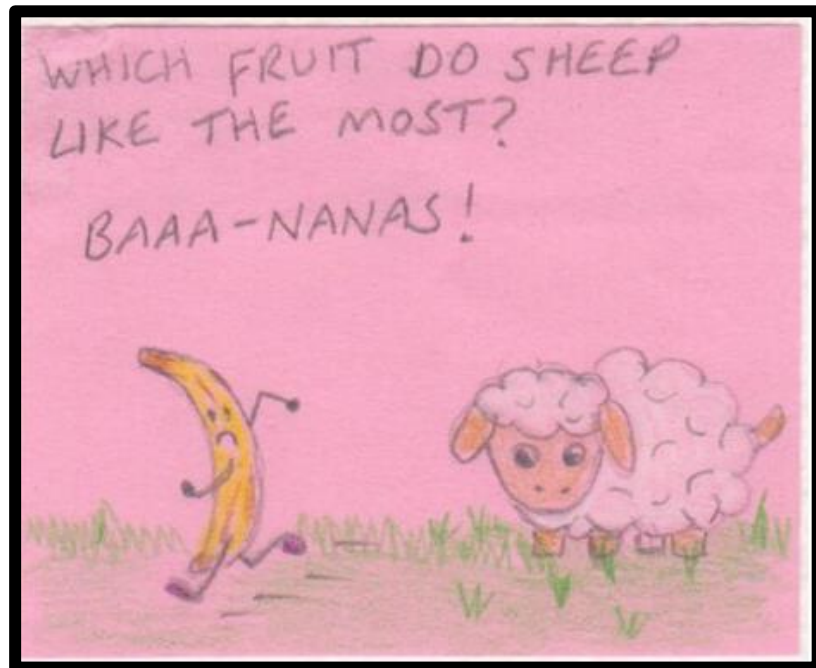


**Wednesday, 1<sup>st</sup> July 2020**

Good morning, I am sorry about yesterday 'radio silence' for a good part of the afternoon. Also, as we are nearing our holidays I have cut back on today's learning, just as I would do if we were in class. Thursday, will be different too but you will have to tune in to find out why! Please, do not get your hopes up though, as it is not that exciting; just different! 😊

Classroom is looking good but still not finished ... hopefully, by 3 pm Thursday!

**Joke:**

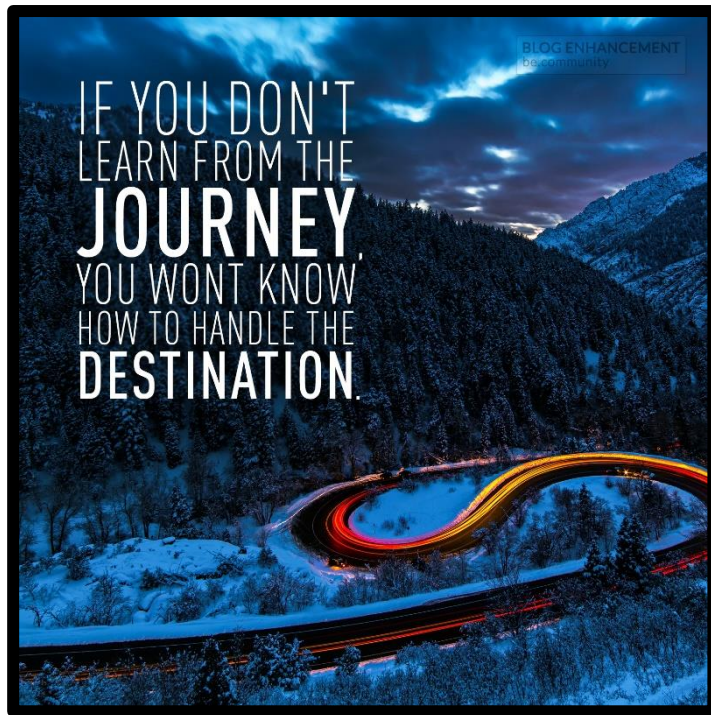


**Brain Teaser:**

How can you take 9 toothpicks and make ten without breaking the toothpicks?

Two possible answers - 5 bonus marks if you get both. 😊

Thought for today ...



### Task (a): Writing skills:

Ok folks! Today is the day that you write the best story you have EVER written! Remember, to use all the 'steps for success' and you cannot go wrong. You can do this! 😊

Watch Newsround as a Break

Task (b): To match this awesome piece of writing, illustrate the text, well, only if you wish to. 😊

**Task:** KAL:

Find out what the following prefixes and suffixes mean. When you have done this, answer this question: What was the purpose of this task?

Prefixes	Suffixes
re bi dis mis pre over un	full est ing less ly er

Mid-morning breaktime. 😊

## Numeracy:

### Task (a): Problem-Solving skills:

Lewis has a 7 litre bucket and a 3 litre bucket. He needs to fill a 22 litre pool exactly.

How can he use the 2 buckets to do this, while only filling a bucket from the tap 4 times?



### Task (b): Problem-Solving skills:

The mass of an empty jar is 470 g.

6 marbles are placed in the jar.



The total mass of the jar and marbles is now 1.1 kg.

Two of the marbles are removed.

What is the mass of the jar and marbles now?

**Remember to take a Brain Break**

**Task:**    **Application of skills:**

- Watch the video clip. <https://youtu.be/n2YkbdNORp8>
- Using the information below, produce your own line graph. The graph can be drawn either landscape or portrait. Graph paper in **PDF** file.
- Remember a title and two labels.

Here is the sleeping pattern of someone your own age, recorded over a week. Use this data for your graph. 😊

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9.30	8.30	9.00	8.45	9.30	8.30	10.30

**HINT:** Think about the scale. Count the squares and think of sensible intervals, so when you join up the dots, your line graph looks interesting. Sorry, that sounds a bit complicated but if I am trying not to say too much as I am inviting you to think. If this has confused you, JUST IGNORE! 😊

If none of this is of interest to you then perhaps engage with some reading or, if applicable, Lexia. Then, how about a bit of SumDog? 😊

This is from which language and can you translate it?



