

Monday 29th June 2020



Hello everyone! I cannot believe we're in our final week of Primary 1/2! We would normally try to have lots of celebration in class this week so I have tried my best to plan a fun week of learning for you all. On Thursday I have planned a virtual school trip for us to go on

together. Throughout the week I will be posting some activities linked to our school trip, but I'd like it to be a surprise so maybe you can guess where we're going! Even if you choose not to engage with the learning this week, I would really appreciate if you left me some pictures or messages on See-Saw of any nice things you have been doing. I will be going off for a wee while to have my baby and look after her so I won't see you when you return to school. I would therefore LOVE to see you all having lots of fun this week (keep your fingers and toes crossed it doesn't rain too much!).

Please also note that last weeks Home Learning Grid was sent to last over two weeks, therefore there will be no new grid sent out this week. Instead, there will be a short activity linked to our school trip on Monday, Tuesday and Wednesday alongside our daily Numeracy and Literacy tasks.

So, our tasks for today are outlined below. I have chosen one of my all time favourite books this week that I know we can do lots of fun activities with, so I hope you enjoy it 😊

<https://www.youtube.com/watch?v=489micE6eHU>

Literacy

Listen to the story of the week at the link above and answer the following questions:

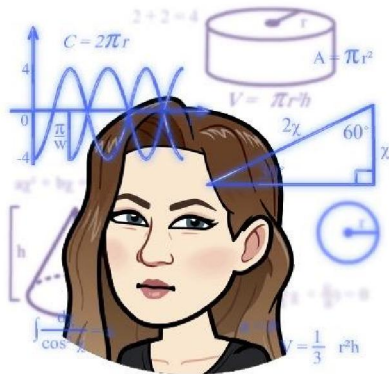
1. Which colour do you think should be the colour of the sun?
Why?
2. Which crayon was the most used? What was it used for?



3. Which crayon did you feel the most sorry for? Why?
4. The colour beige wasn't too happy that it wasn't being used very often. Can you think of anything Duncan might colour in with beige?
5. Why do you think Duncan hasn't used the pink colour? Would you agree that pink should be a girls colour? Why/why not?
6. What do you think Duncan's teacher meant when she said he was showing creativity with his new colouring in?

Next, think of the emotions each of the colours felt. Try to think of a word to describe the emotions of each colour and write it in your jotter (red - tired, purple - annoyed etc...).

Finally, have one last run through of your word walls and phonics mats. If you are able to, I'd like to hear how you've been getting on with this so maybe you can show me each mat with the ticks so I can see where you are.



Numeracy

On See-Saw there will be a summer code breaker worksheet. This is a follow up to our Place Value work from last week so think carefully about which number is tens and which is ones.

For example - in 53, the 5 stands for 50 and the 3 is 3.

Next, play Shark Place Value below. Remember to count in tens first, then you add on the ones.

<https://www.ictgames.com/sharkNumbers/mobile/index.html>

Finally, have another go at skip counting. If you are able to record yourself skip counting in either 2's, 5's or 10's I would love to hear it!

Extra Activity

I can reveal that our school trip will involve ANIMALS.

Choose your favourite animal and use your ICT skills to research that animal. Find out 3 facts about the animal. You can either;

1. Create a poster with your 3 facts about the animal.
2. Record yourself telling me the 3 facts about the animal.
3. Write the three facts about your animal in 3 sentences.

Draw a picture of the animal in as much detail as possible.

I can't wait to hear what you all find out!

