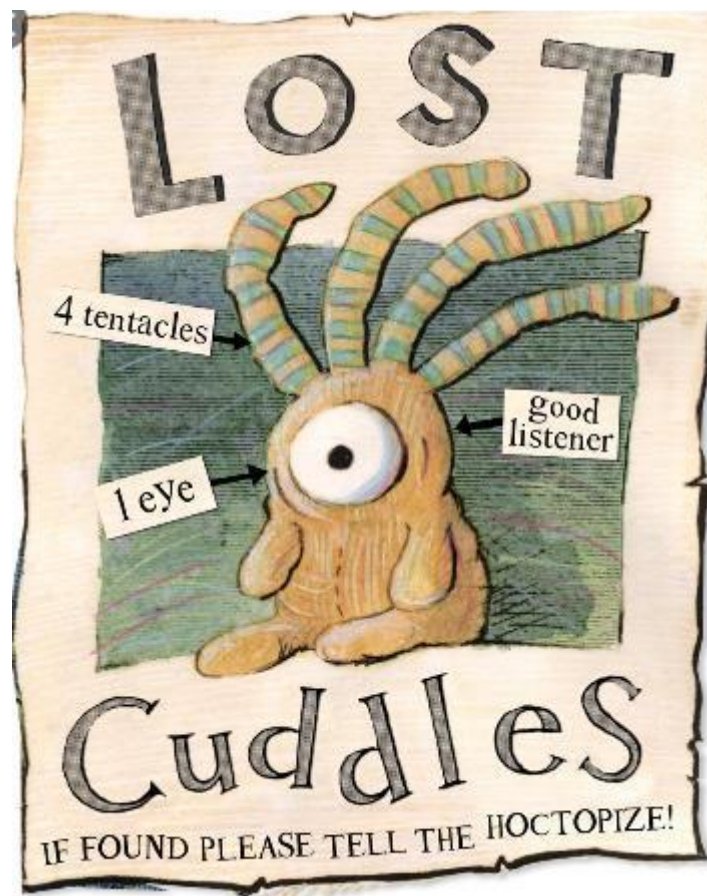


Tuesday 16<sup>th</sup> June 2020



Good morning! I hope you all enjoyed yesterday's book. We will be doing some activities throughout the week linked to Toys in Space, so make sure you click the link on yesterday's post to listen to the story.

## Literacy



Today we will be using adjectives to create a missing poster for Cuddles, the alien's lost toy! Above is the missing poster in the story. However, I want you to make an even better one by using lots of describing words.

1. Before you begin, look at the photo above and in your jotter, try to describe Cuddles as best as you can. On the poster they describe him as having 1 eye, 4 tentacles and a good listener. Try to add on at least one describing word, ie. '4 green and orange stripy tentacles' or '1 large round eye'. What else can you say about the way Cuddles looks?

2. Next, take a page in your jotter and at the top write 'MISSING' in capital letters. This will get people's attention.
3. Below this, draw a picture of Cuddles. If you have colouring pencils or pens you can colour him in too.
4. At the bottom of the page, you will need to describe him. You can write his name, followed by your description. So it might say 'Cuddles has....' then includes your description.
5. Finally, you will need to tell the reader who to contact if they find Cuddles. The aliens name is Hoctopize, so you will need to write his name. 'If found, return to Hoctopize'
6. Post a photo of your missing poster so I can see what a fab job you have done 😊

## Numeracy

Today we will be revising shapes. We covered shape way back at the beginning of Primary 1/2, so you may have forgotten some things. We will start of today by revising the names and features of 2D shapes.

1. Watch the video below for a song/game to recap some of the 2D shapes we have learned. Some of them are a wee bit tricky, so don't worry if you can't remember them. Just try your best.

<https://www.youtube.com/watch?v=svrkthG2950>

2. Then you will have a short activity on See-Saw where you are asked to name each 2D shape, then say how many sides and vertices each shape has. Remember the vertices are the corners of each shape (the pointy bits!).
3. Next, take it in turns with someone at home to choose 1 shape each. Don't tell anyone which shape you have chosen. Instead, you have to describe the shape and see if they are able to guess. For example, if you choose the circle, you could say 'It has no sides or vertices and it can roll'. Then swap over and have an adult describe a shape for you to guess.

3. Finally, have a go at seeing how many 2D shapes you can make with your body. We would sometimes do this in P.E lessons. Some of them may need two people, so perhaps a sibling or adult can help you. I'd love to see some photos of this!