



Primary 6/7 Home Learning Grid w.b. 22.06.20

In addition to your daily Literacy & Numeracy tasks we are sharing activities so that you can keep learning in other curricular areas. These will be shared with you on a Monday and you can try different learning challenges across the week. The activities in the bottom row will rotate so that you can access different areas of the curriculum across the weeks.

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| <p>Topic</p>  | <p>Judaism: Research Judaism and complete one of the following tasks –</p> <p>Make a PowerPoint</p> <p><i>or</i></p> <p>Make a Sway</p> <p><i>or</i></p> <p>Make a leaflet/poster on paper.</p> <p>Make sure that your information includes – how the religion started, the key beliefs of Judaism, the synagogue, life as a Jewish person, food and customs. Remember to put the facts you find into your own words, rather than copying and pasting.</p> <p>These websites might be helpful –</p> <p>http://www.primaryhomeworkhelp.co.uk/religion/jewish.htm</p> <p>https://www.bbc.co.uk/bitesize/topics/znwhfg8</p> <p>https://kids.kiddle.co/Judaism</p> | <p>Judaism: Open the file 'A Jewish Wedding'. Read the information carefully. I would like you to compare and contrast this with a wedding you have been to. If you haven't been to a wedding, you could ask an adult to help you.</p> <p>Then, complete one of the following tasks –</p> <p>Create a Venn diagram to show the differences and similarities between the different wedding customs</p> <p><i>or</i></p> <p>Create a table showing differences and similarities</p> <p><i>or</i></p> <p>Write a diary entry as if you have been to the Jewish wedding. Make sure you include all the facts you can!</p> | <p>Judaism: Learn more about the Seder Plate. I have included a PowerPoint and photo to help you. It asks you to create your own plate – you can make this in any way. You could illustrate it, draw it on a paper plate and so on.</p> |
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| <p>Expressive Arts</p>  | <p>Art: In this task, you are going to focus on creating a landscape picture using pattern.</p> <p>Have a look at the examples in Files or attached with the app. They will show you how you can use a range of patterns in different colours to create a really effective picture. You can choose what your picture will be.</p> <p>Step one – draw out the basic layout, keep it simple!</p> <p>Step two – decide on your colour scheme</p> <p>Step three – start to add patterns to the different areas in your picture.</p> <p>I can't wait to see these – you can send them by email or on Teams!</p> | <p>Music: Visit this website where you can practise drumming skills, make your own African style drum and join in with African drumming.</p> <p>https://www.derbyshiremusichub.org.uk/get-involved/music-at-home/junior/week-4.aspx</p> | <p>Music: On these websites, you can create your own music, learn about different rhythms, learn more about notes and the sounds they make and more!</p> <p>https://www.classicsforkids.com/games/compose_your_own_music.php</p> <p>https://www.classicsforkids.com/games/rhythm_master.php</p> <p>https://www.classicsforkids.com/games/note_names.php</p> <p>Each game has a beginner and advanced level so make sure you challenge yourself!</p> |
| <p>Health & Wellbeing</p>  | <p>Wellbeing: If you haven't already created a time capsule, use the 'Time Capsule' booklet to create a 'lockdown' time capsule.</p> <p>A time capsule is where you put things in a box or similar, to remind you of this period of time.</p> <p>This is something you may want to keep and open it in the future to remind you of exactly</p> | <p>PE/dance: Following on from last week, remind yourself about street dance from last week's fact file.</p> <p>Use the Key terms sheet to further understand the elements of street dance.</p> <p>Now, create your own street dance, get someone to video it and complete the review sheet. Feel free to send your videos through</p> | <p>Transition tasks: P6 - Passport to P7 To continue your journey at Markinch Primary School, you need to complete a passport. This can be done online or printed out, it's up to you! You will find the file you need on the app or in files.</p> <p>P7 - Transition Usually, this task would be completed in class in a</p> |

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| | <p>how you felt and how you coped with different emotions.</p> <p>Traditionally, time capsules are buried but you could just keep yours at the back of a cupboard to be opened at a later date.</p> | <p>GLOW if you would like to share them.</p> | <p>group. Instead find an adult or older sibling to go through each card and complete the Transition Action Plan (in files or on the app).</p> <p>If you have any questions about high school, write them down so that you can ask a teacher or so that you remember to ask on your transition day.</p> |
| <p>STEM/ICT/RME/ MODERN LANGUAGES</p>  | <p><u>STEM:</u> Access the 'Liquid densities' document in files or on the app to find out more!</p> | <p><u>ICT:</u> I would like you to create a virtual card using publisher, PowerPoint, Microsoft Word or another programme of your choice to send to a friend using their GLOW email.</p> <p>You will need to attach your card using the attachment tool which looks like a paperclip.</p> <p>Your card should have an end of year focus as to why they've been a good friend throughout P6/P7 for example.</p> | <p><u>Moral Education:</u> Access the document 'personal qualities' on the app or in files to complete this task.</p> <p>This is a good task to complete when thinking about yourself and moving onto either High School or Primary 7.</p> |