# Thursday 7th May 2020

Happy Thursday! Today for Thinking Thursday I have come up with a few literacy tasks for you to choose from. Most of these are linked to our book of the week, **What the Ladybird Heard**. Before you start any task today, I would recommend giving it another listen at the link below.

## https://www.youtube.com/watch?v=Lckjqm91LCk

### Listening & Talking

After listening to the story, have a go at answering the following questions.

- 1. Why do you think the ladybird never said a word?
- 2. Why do you think the burglars wanted to steal the prize cow?
- 3. How many cats lived on the farm?
- 4. What was the first animal the burglars thought they'd pass?
- 5. The dog is described as 'dainty'. What does this mean?
- 6. What would have happened if the ladybird had been noisy? Would she have heard the burglars plan?

#### Word of the Week

Our word of the week this week is 'crept'.

- 1. How many syllables does the word have?
- 2. Can you think of other words than mean the same?
- 3. Keep a score of how many sentences you can use today using this word.
- 4. Can you try writing the word?

#### **Alliteration**

There is lots of alliteration in this book. This is where we use two words together that start with the same sound. For example, 'hairy hog' or 'dainty dog'. These are also great adjectives as they describe what the animal looks like. Can you create adjectives for each of the characters that is also an

example of alliteration? Note that the words don't have to start with the same letter, but they can start with the same sound (ie. Kind cow would also count as both start with the /c/ sound).

duck
goose
sheep
cow
ladybird
farmer

## Onomatopoea

This is another very tricky sounding word! It means a word that describes a sound or a noise. For example, 'bang', 'miaow' or 'purr'. Can you think of any more in the story?

# Rhyming Words

On See-Saw I will upload a worksheet where you will be asked to match the rhyming words found in the story. You will then be asked to create your own rhyming words for other words I picked from the story.

#### **Phonics**

Go over the Phonics Mats I sent out on See-Saw. Tick off all of the sounds you know confidently. This will highlight any you are unsure of and maybe need some practise with. Focus on these - can you think of any words that have that sound?

Ie. If you found 'igh' tricky, try thinking of as many words as you can with that sound - night, light.