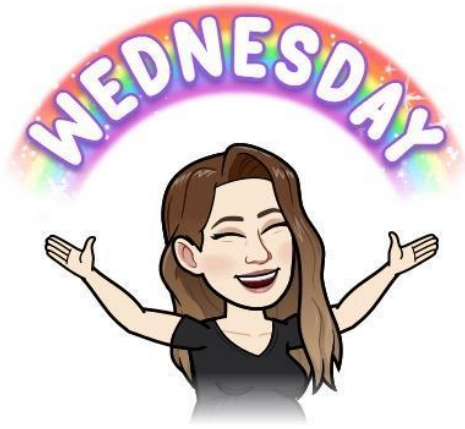


Wednesday 17th June 2020



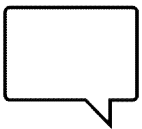
Good morning! Today our focus will be on writing for Literacy, and for Numeracy we will be revisiting our number bonds to ensure we know them off by heart.

Literacy

Today we will be creating our own speech and thought bubbles. In *Toys in Space*, there are lots of speech bubbles! A speech bubble is a little bubble to show what that character is saying. A thought bubble is similar (it looks a little bit like a cloud) and shows what the character is thinking. It is important you know the difference.



This is a thought bubble.



This is a speech bubble.



Today you will be creating a speech and thought bubble for EITHER the page I have chosen from *Toys in Space*, or from a page in one of your own books.

On a piece of paper, draw out a speech bubble and a thought bubble. Write down what you think a character or person of your choice is **THINKING** in the thought bubble, and what

they would be SAYING in the speech bubble. They might say and think completely different things. Below is the page from Toys in Space I have chosen for this activity.



And then one of the stars started to grow. It got bigger and bigger and bigger.



And the toys realised it was actually not a star at all - it was a spaceship!

Numeracy



Today we will be learning our number bonds. We have already covered this in class, but it is important you know these off by heart so lots of practise is always a good thing!

Remember that number bonds are two numbers that together make a total number.

Therefore some of you will be learning your number bonds to 10, some could practise number bonds to 20, and some were doing this up to 100. Once you know the number bonds to 10, the rest is pretty easy! Therefore I suggest you start with this, no matter how confident you are.

1. Watch the video to recap on number bonds to 10.

<https://www.youtube.com/watch?v=ch7KzI3n2Zk>

2. You will then have a worksheet on *See-Saw*. I have assigned everyone 3 tasks - number bonds to 10, 20 and 100. Please start off with 10 and only progress if you feel able to. I don't expect everyone to do all of them, but have assigned all three so you have the freedom to choose your own level of difficulty.

3. Next, have a go at *Hit the Button* on Topmarks. Make sure you choose 'Number Bonds' then either to 10, 20 or 100 - whichever you are most comfortable with.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

If you are still unsure of your number bonds (generally in Primary 1 you should know them off by heart up to 10, and Primary 2 should be able to do 20 and 100 in tens), then please let me know and I can recommend some practical activities to help you. *Hit the Button* is a great activity to practise this so even 5 minutes on this every day will really help.

