



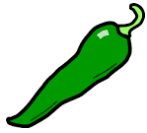
Primary 3 Home Learning Grid

Literacy		Maths & Numeracy	Health & Wellbeing	Other areas												
<p>Reading for Enjoyment</p> <p>Read a book with someone at home and discuss your three sharings.</p>	<p>Imaginative Writing</p> <p>Write an imaginative story about the picture (uploaded separately).</p> <p>https://www.pobble365.com/out-of-the-blocks/</p>	<p>Number – how many different ways can you arrange the numbers?</p> <p>What is the largest number you can make? What is the smallest? The second largest? Etc.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">8</td> <td style="text-align: center;">1</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center; font-size: small;">Thousands</td> <td style="text-align: center; font-size: small;">Hundreds</td> <td style="text-align: center; font-size: small;">Tens</td> <td style="text-align: center; font-size: small;">Units</td> </tr> <tr> <td style="height: 20px;"></td> <td></td> <td></td> <td></td> </tr> </table>	4	8	1	3	Thousands	Hundreds	Tens	Units					<p>RL Olympics</p> <p>Register online for the Olympics and take part in this week’s sport-</p> <p>See separate post on our Seesaw page in the “Online Olympics” folder.</p>	<p>Art</p> <p>Follow the instructions to try to draw Pluto.</p>
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<p>Reading</p> <p>Have a look at Oxford Owl - https://www.oxfordowl.co.uk/ (you will need to create a free sign in).</p> <p><i>(See Reading note on page 4)</i></p>	<p>Make a leaflet / poster</p> <p>What the video and make a poster or leaflet about staying safe in the sun.</p> <p>https://www.youtube.com/watch?v=vxAsoBXmCJk</p>	<p>Number of the day</p> <p style="text-align: center;">856</p> <p>How many ways can you makes this number? Double? Write in words? Partition?</p> <p><i>(See note on page 4)</i></p>	<p>PE</p> <p>Activity Card –</p> <p>Throwing and Catching</p>	<p>Science – Living things</p> <p>What insects, bug, bird, animals, etc, can you find in your local area Choose how you record your findings – list, draw, tally chart, etc.</p>												
<p>Class novel</p> <p>Listen to the latest chapter.</p> <p>Question master</p> <p>Make up 5 questions about what you’ve heard so far.</p>	<p>Handwriting</p> <p>Practise the joins for the following letters – ny, nk, cl, ck</p> <p>Try to copy the example.</p>	<p>Time</p> <p>Complete TeeJay page 44.</p>	<p>Child of the Day</p> <p>Leave a compliment for our Child of the Day.</p>	<p>STEAM</p> <p><i>See grid</i></p>												
<p>Spelling 1 – days of the week</p> <p>Write out the days of the week. You can use rainbow writing, capital letters or anyway you like!</p> <p><u>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</u></p>	<p>Spelling 2</p> <p>Complete the attached extension task.</p>	<p>Time / ICT</p> <p>Choose a time game from this link –</p> <p>https://www.topmarks.co.uk/Search.aspx?q=time</p>	<p>PATHS</p> <p>Emoji Sudoku</p> <p>Have a chat about what each emoji represents the try to complete the grid.</p>	<p>RME</p> <p><i>See Hinduism grid</i></p>												



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<p>Class novel</p> <p>Listen to the latest chapter.</p> <p>Question master</p> <p>Make up 5 questions about what you’ve heard so far.</p>	<p>Handwriting</p> <p>Practise the joins for the following letters – ny, nk, cl, ck</p> <p>Try to copy the example.</p>	<p>Time</p> <p>Complete TeeJay page 41 – Telling the Time on the Hour and P 43 – Telling the Time</p>	<p>Child of the Day</p> <p>Leave a compliment for our Child of the Day.</p>	<p>STEAM</p> <p><i>See grid</i></p>									
<p>Spelling 1 – “er”, “est”</p> <p>Write out each of these words three times. You can use rainbow writing, capital letters or anyway you like!</p> <p><u>cold, colder, coldest</u> <u>fresh, fresher, freshest</u> <u>deep, deeper, deepest</u></p>	<p>Spelling 2</p> <p>Try to use the three words in a sentence. For example, yesterday was cold, today is colder but tomorrow will be coldest of all.</p>	<p>Time / ICT</p> <p>Choose a time game from this link –</p> <p>https://www.topmarks.co.uk/Search.aspx?q=time</p>	<p>PATHS</p> <p>Emoji Sudoku</p> <p>Have a chat about what each emoji represents the try to complete the grid.</p>	<p>RME</p> <p><i>See Hinduism grid</i></p>									



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<p>Spelling 1 – “nd”, “nk”</p> <p>Write out each of these words three times. You can use rainbow writing, capital letters or anyway you like!</p> <p><u>send, hand, lend</u> <u>junk, tank, bank, bunk</u></p>	<p>Spelling 2</p> <p>Complete the attached extension task.</p>	<p>Time / ICT</p> <p>Choose a time game from this link –</p> <p>https://www.topmarks.co.uk/Search.aspx?q=time</p>	<p>PATHS</p> <p>Emoji Sudoku</p> <p>Have a chat about what each emoji represents the try to complete the grid.</p>	<p>RME</p> <p><i>See Hinduism grid</i></p>						

Reading

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<u>Group</u>	<u>Book</u>	<u>Activity / Task</u>
Midnight Gang	Doohickey and the Robot	Complete the activities inside the front cover.
Gangsta Granny	What was it like?	Complete the activities.
Enormous Crocodile	Please Do Not Sneeze	Complete the activities
Cat in the Hat	Cat's Picnic	Draw a picture of one of the characters and write a few words about them.

Number of the Week

Write it in words

Double it

Partition into tens and units

Odd or even

Number before / after

Ten before / after

100 before / after

Add 9 / take away 9

And anything else you can think of