

Reading	Writing/ spelling	Maths	Health & wellbeing	Other areas
<p>Read or listen to The Gingerbread Man story</p> <p>https://www.twinkl.co.uk/resource/t-t-12319-the-gingerbread-man-ebook or https://www.storynory.com/?s=gingerbread+man</p>	<p>Can you use the long vowel sounds to make and write some words?</p> <p>ai, oa, ie, ee , or, oo</p>	<p>Make a symmetrical picture.</p> <p>You could use lego bricks or colour a gingerbread man or butterfly symmetrically.</p> <p>You could ask someone in your house to complete one side for you to do the other.</p>	<p>Talk to an adult about a special friend at school. Why is he / she your friend? Is he/she funny/ kind/ friendly?</p> <p>What do you like to do with your friend at lunchtime etc?</p> <p>What is the best thing about your friend?</p>	<p>Play the animal name game: Start with your favourite animal the next person has to think of an animal which starts with the last letter. Elephant - tiger – rat- turtle</p>
<p>In the activities section of seesaw choose a Reading Question card for The Gingerbread Man or your favourite book.</p>	<p>Practise spelling the common tricky words using</p> <p>www.ictgames.com/littleBirdSpelling/ or spooky spellings</p>	<p>Investigate the capacity of containers from your kitchen (mugs, tubs, pots) Which do you think will hold the most?</p> <p>Use water or small objects (cheerios, pasta, small toys) to investigate which holds the most and least.</p>	<p>Get moving! Can you create some new verses to the song 'If you are happy and you know it'?</p>	<p>Listen to the music Melody chooses to go with the Gingerbread man. www.bbc.co.uk/cbeebies/stories/melody-gingerbread-man</p> <p>Listen again this time move like the gingerbread man. As the music changes change your actions and speed.</p>
<p>Sequencing The Gingerbread Man story</p> <p>In the activities section of seesaw you will find a link to a sequencing activity. (page 1 and 2 only).</p> <p>Please help your child to attempt to read the sentences. They might be able to have a go at recognising some of the words.</p> <p>There is no need to print this activity.</p>	<p>Create your own fairytale story by rolling the dice</p> <p>In the activities section of seesaw you will find a link to a game. Roll a dice to decide your characters, setting and props and then make up a wee story to tell the family.</p>	<p>We have been learning to tell the o'clock time (and then half past). Look out for o'clock times on an analogue clock and tell an adult what the time will look like on a digital one (and the other way).</p>	<p>Be helpful around the home.</p> <p>Choose one chore that you will do this week that will help the adults at home.</p> <p>You could pair the socks, sort the clean laundry and deliver it to bedrooms, set / clear the table.</p>	<p>Play the funny drawing challenge game: One person chooses a funny scenario with about three important facts to remember (tv character/ family member doing something funny at an interesting place). Allow only 2/3 minutes to draw as much relevant detail as possible (play 1 song). Give points for facts remembered and interesting / funny details.</p> <p>Great for listening skills and a family laugh (Its funnier if parents are not very good – older children need to add more relevant details)</p>
<p>Wordbox practice</p>	<p>Choose an activity from the spelling grid and practise your tricky words.</p>	<p>Choose an activity from the Maths Grid, remember, you can adapt these activities to make them easier or more challenging.</p>	<p>What makes you happy? Make a poster with a picture of you and draw all the things that makes you happy.</p>	<p>Can you make gingerbread men? Either with art materials, playdoh, Lego or by baking biscuits. Can you make other characters from the story or different sized gingerbread family?</p>

