

Primary 6 home learning grid

Reading/ spelling	Writing	Maths	Health & wellbeing	Other areas
<p>Look over the list of common words and write them out 3 times. Complete a spelling menu active task for the words. Remember to use 'Look, Cover, Write, Check'.</p> <p>http://www.toytheater.com/reading.php</p>	<p>Imaginative writing- write a story about the schools of the future. Imagine you are attending a school in 2050, what does it look like? What kind of work do you complete? Use adjectives to describe the setting.</p>	<p>Create a rap, story or poem to help you remember your times tables and division fact. Focus on the 3, 4, 6, 7, 8 and 9.</p> <p>Are you going to share it with us?</p> <p>If a famous person was to perform your song/rap/poem who would it be?</p>	<p>Give everyone in your house a compliment every day.</p> <p>-How did this make you feel?</p> <p>-How did they feel?</p> <p>-Did you notice something new about someone you are close to?</p> <p>-Did anyone give you a compliment back?</p> <p>-Did you try this with friends and other family members as well?</p>	<p>RME- Islam</p> <p>Research and list 5+ key points about Ramadan.</p> <p>You can have a look through this link to help you.</p> <p>http://www.primaryhomeworkhelp.co.uk/religion/Islam.htm</p>
<p>Read the next chapter of your book. Can you create a comic strip/graphic novel page from your favourite part you read?</p>	<p>Persuasive:</p> <p>Create a TV advert script for a brand new product that a) saves the rainforest b) is attractive to young people. For example, a new gadget/ makeup product/ eco-friendly football. Remember to use your persuasive techniques. Can you film yourself saying it and post it on seesaw?</p>	<p>Number systems</p> <p>Investigate Roman Numerals or the Chinese number system. Where did it originate? Where is it used now? Can you rewrite it or represent it in some way? (e.g. Roman Numerals- clock)</p> <p>https://kids.britannica.com/kids/article/Numbers-and-Number-Systems/353550</p>	<p>Check in with someone you haven't spoken to in a while. How are they doing during Lockdown?</p>	<p>French/ Spanish</p> <p>Think about what questions and information you would like to know about new people in a different language. Make a list of these questions in French or Spanish.</p> <p>Plan some statements in response to questions to tell people about yourself.</p>
<p>Reading for enjoyment. Select an audiobook of your choice to listen to. You can find these on audible or YouTube. Discuss what you liked about it with someone in your house.</p>	<p>Write a list of all the things you are proud of about yourself. What have you achieved? What do you think you are good at? What could you improve?</p>		<p>Participate in Renfrewshire Leisure's Online Olympics. Can you share your score and compete for our school? (Mrs Stafford has put a note on Seesaw with details for this.)</p>	<p>Free choice Art activity</p> <p>Do something 'arty' and creative that you enjoy- it could be making a model, painting / drawing a picture or maybe even using origami or another technique to create something fun!</p>
<p>Using the Guided Reading challenge cards, complete 2 challenges whilst reading either a chapter from your personal choice book or your core reader. Be sure to submit your completed challenges to your class teacher on Seesaw!</p>	<p>Diary-</p> <p>Continue to keep a diary during the time you are off, try and write down a small reflection after everyday. What did you do? How did you feel? What did you hear on the News?</p>	<p>Draw a birds eye view of your garden or a land/world of your choice. Create paths using straight lines and right angled turns. Can you direct someone through your space to various landmarks using mathematical language: Forward, Turn right/left, backwards etc.</p>	<p>Circuits</p> <p>Can you build on last week's circuit and complete it for a longer period of time with a shorter rest period or increase the number of reps that you did?</p>	<p>Design some VE Day bunting and decorations for the street parties that usually take place. They have been slightly different this year – you could use your imagination to design something new!</p>

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<p>Look over the list of tricky words and write them out 3 times. Complete a spelling menu active task for the words. Remember to use 'Look, Cover, Write, Check'.</p> <p>http://www.toytheater.com/reading.php</p>	<p>Imaginative writing- write a story about the schools of the future. Imagine you are attending a school in 2050, what does it look like? What kind of work do you complete? Create a character for your story, how does this character guide you through your story? Use adjectives to describe the setting.</p>	<p>Create a rap, story or poem to help you remember your times tables and division fact. Focus on the 6, 7, 8 and 9</p> <p>Are you going to share it with us?</p> <p>If a famous person was to perform your song/rap/poem who would it be?</p>	<p>Give everyone in your house a compliment every day.</p> <p>-How did this make you feel?</p> <p>-How did they feel?</p> <p>-Did you notice something new about someone you are close to?</p> <p>-Did anyone give you a compliment back?</p> <p>-Did you try this with friends and other family members as well?</p>	<p>RME- Islam</p> <p>Research and list 5+ key points about Ramadan. You can have a look through this link to help you.</p> <p>http://www.primaryhomeworkhelp.co.uk/religion/Islam.htm</p>
<p>Read the next chapter of your book. Can you create a comic strip/graphic novel page from your favourite part you read?</p>	<p>Write a list of all the things you are proud of about yourself. What have you achieved? What do you think you are good at? What could you improve?</p>	<p>Number systems</p> <p>Investigate another number system. Where did it originate? Where is it used now? Can you rewrite it or represent it in some way? (e.g. Roman Numerals- clock, Chinese number system, Binary etc.)</p> <p>https://kids.britannica.com/kids/article/Numbers-and-Number-Systems/353550</p>	<p>Check in with someone you haven't spoken to in a while. How are they doing during Lockdown?</p>	<p>French/ Spanish</p> <p>Think about what questions and information you would like to know about new people in a different language. Make a list of these questions in French or Spanish. Plan some statements in response to questions to tell people about yourself.</p>
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