**Primary 2 home learning grid**

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| ***Reading/ spelling*** | ***Writing*** | ***Maths*** | ***Health & wellbeing*** | ***Other areas*** |
| *Register on* [*https://readingeggs.co.uk/*](https://readingeggs.co.uk/) *for a free trial.* | ***Letter Formation****Practise writing all of the letters in the alphabet.* *Sing the alphabet song to help you remember them.* | ***Number bonds****Practise writing your number bonds to 10**Eg 4**1 + 3 = 4 4 - 1 = 3**2 + 2 = 4 4 - 2 =2**3 + 1 = 4 4 – 3 = 1**4 + 0 = 4 4 – 4 = 0* | *Make up a dance routine to your favourite song and teach it to someone else. Your routine should have at least 4 moves which can be repeated.**Try and get everyone in the house joining in.* | ***RME****-* ***Christianity****Find out what happens in the Easter story and how Christians celebrate Easter.* [*https://www.topmarks.co.uk*](https://www.topmarks.co.uk/money/toy-shop-money)*may help with this* |
| *Read a story book with a grown up.**Discuss your favourite part of the story and why you like it.**Write down all the words you can find in it with 5 letters.* | ***Name writing****Write your first name and surname. Can you use bubble writing or different colours?* | *Play a maths game on your computer or tablet.*[*https://www.topmarks.co.uk*](https://www.topmarks.co.uk/money/toy-shop-money) | *Draw your favourite healthy sandwich.* *Can you help to make this at home?* | ***French****Practise your French numbers and colours*  |
| ***Rainbow spelling****Practise writing some of these words in different colours to make a rainbow.**(but, not, what, all, were, we, when, your, can, said)* | ***Sentence writing****Draw a picture of yourself and write a few sentences about something you are good at or enjoy.* *Can you use a joining word in your sentences?* | ***Counting****Count backwards within the range 1-5*0 *stopping and starting at different numbers* | ***Cosmic Yoga****Join in with one of the Cosmic Yoga adventures on You Tube.**Try to follow all of the actions that Jamie shows you.* | ***Art****Design and draw something that would be useful on a farm.* *It could be a tractor, a milking shed, and egg collector or anything you can imagine.*  |
| ***Dictation****Ask a grown up to tell you some words to sound out and write down. (eg, spot, plan, cast, chips, stick, pram etc)* | ***End blends****Can you think of words that end with the sound sh**How many can you find?**(eg, fish, dish, trash etc)* | ***Number sequencing****Create your own dot to dot puzzle for someone in your house to complete* | *Sign up to the website*[*www.gonoodle.com*](http://www.gonoodle.com) *and take part in some of the active tasks.* | ***Topic****The Farm**Draw a picture of your favourite farm animal and find out 3 facts about it to tell your class* |