



# Subject Choices



Our community strives to meet the needs of all to achieve their potential within a culture of ambition and self-worth”.

## CARE

- ▶ Community
- ▶ Aspiration of Achievement & Attainment
- ▶ Resilience
- ▶ Ethos



# Aims

- ▶ Clarify curriculum model for academic session 2024/25.
- ▶ Explain options process for S2 and future senior phase pupils in S3, S4 and S5.
- ▶ Clarify the role of:
  - ▶ Subject teachers
  - ▶ Personal support teachers
  - ▶ Support staff
  - ▶ Principal teachers (curriculum and student support)
  - ▶ HT/DHT
- ▶ Highlight support material available for pupils, staff and parents.
- ▶ Raise awareness and understanding of pathways, alternative qualifications and Foundation Apprenticeships.

# Who does what?

## Subject teachers

- ▶ Ensuring pupils understand their tracking and monitoring.
- ▶ Advising pupils on levels for progression - what does their future look like in the subject/curricular area?
- ▶ Advising pupils on employment opportunities, links to the real world etc.

## SET teachers

- ▶ Supporting pupils through the options process.
- ▶ Signposting other staff (subject teachers, student support, SDS etc.)
- ▶ Signposting support material (choice booklet, MWOW, UCAS, course specifications etc.)
- ▶ Ensuring the options process is supported and informed - carrying out the initial interview to discuss and evaluate this.

# Who does what?

## Principal Teacher of Support (PTS)

- ▶ Will meet with S4 / S5 pupils to discuss options and forms.
- ▶ Details of meetings are in the pupil briefing

## Parents / Carers

- ▶ Will discuss options with pupils and support the process.
- ▶ Any questions can be directed to the school.

# Who does what?

## HT/DHT

- ▶ Final mop up interview with every pupil regarding quality and suitability of choices.
- ▶ Liaising with SET and PTS teachers regarding concerns and issues.

# Option Pathway

- ▶ The Broad General Education in S1 to S3 is intended to build a strong platform for later learning and successful transition into the Senior Phase including accessing the National Qualifications at an appropriate level for each learner.  
At present pupils follow this common curriculum in S1 and S2.

																														SET 5*30 min		
																														31	32	33
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
S1	English				Maths				Science				Social Subjects				MFL				Tech		Bus/ICT		Expressive Arts			HWB		Per Sup & PSE	RMPS	
																					Tec hni cal	Tec hni cal	Bus /ICT	Bus /ICT	Dra ma	Music	Art	PE	HE			
S2	English				Maths				Science				Social Subjects				MFL				Tech		Computing		Expressive Arts			HWB		Per Sup & PSE	RMPS	
																					Tec hni cal	Tec hni cal	Bus /ICT	Bus /ICT	Dra ma	Music	Art	PE	HE			

# S3 Curriculum

- Pupils will have access to the full range of courses in the Senior Phase and study each subject over two years.
- In S3 pupils continue to follow courses within all 8 curricular areas but can personalise through options.
- The provision of choice in S3 guarantees breadth of learning whilst also allowing for deeper learning.
- **S3 choices build a strong platform for later learning and successful transition into the Senior Phase.**

Language	Maths	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5	HWB & RME	TOTAL P/W
4	4	4	4	4	4	4	5	33
English	Maths	5 Choices which mainly consist of NQs. A small number of pupils select vocational options					PE (2) PSE (1) PS (1) RME (1)	



# Progression

## Curriculum Structure Year 2023/24

																														SET 5*30 min			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
S1	English				Maths				Science				Social Subjects				MFL				Tech		Bus/ICT		Expressive Arts			HWB		Per Sup & PSE	RMPS		
																					Tec hni cal	Tec hni cal	Bus /ICT	Bus /ICT	Dra ma	Music	Art	PE	HE				
S2	English				Maths				Science				Social Subjects				MFL				Tech		Computing		Expressive Arts			HWB		Per Sup & PSE	RMPS		
																					Tec hni cal	Tec hni cal	Bus /ICT	Bus /ICT	Dra ma	Music	Art	PE	HE				
S3	English				Maths				Choice 1				Choice 2				Choice 3				Choice 4			Choice 5		PE	Per Sup & PSE	RMPS					
S4	English				Maths				Choice 1				Choice 2				Choice 3				Choice 4			Choice 5		PE	Per Sup & PSE	RMPS					
S5/ 6	Choice 1						Choice 2						Choice 3						Choice 4						Choice 5						Per Sup & PSE	RMPS	

# Options

## ► Helping to Make Choices .

- Assemblies for all year groups giving guidance and signposting.
- Parent information evening.
- DYW Guide to Ucas, Employment, and Apprenticeship Day
- My World of Work website online <https://www.myworldofwork.co.uk/my-career-options>
- Subject leaflets offering information on content and progression of subjects uploaded in year groups in Glow.
- College roadshows
- Option choice interviews with PT Support are available to discuss and finalise choices.

# THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10			Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9		Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

You are here



# Option form

- Please circle one subject in each group
- Please choose one reserve subject
- You can only choose a subject once.
- Get your teachers signature to show they support your choices
- Ask a parent/carer to sign this form so they also agree with your choices

## How Many Options Should You Take?

**S5 pupils must choose 5 subjects to fill the timetable.**

**S6 pupils are encouraged to take 5 subjects but may choose 4. An exception to this rule would be if an Advanced Higher course is chosen. Please refer to table.**

S6 only	
Advanced Highers	
3	Sufficient workload
2	Need 1 more subject
1	Need 2 more subjects

Advanced Higher Students require to spend significant additional time in their Subject area studying – the pupils must make this arrangement.

# S5/6 Curriculum - Senior Phase

## College Academy Courses

<https://www.dumgal.ac.uk/college-academy-senior-phase-offer>

## Foundation Apprenticeships

<https://www.apprenticeships.scot/become-an-apprentice/foundation-apprenticeships>

Food and Drink

Creative Technologies

## Remote Learning through South West Connects

[@South-West Connects 2024/25 Digital Prospectus \(cloud.microsoft\)](#)

AH History, AH English, AH Maths, AH Spanish, AH Graphic Communication, Higher Politics.

## Edinburgh College

<https://www.edinburghcollege.ac.uk/courses/for-school-pupils> Modern Languages

## SRUC College

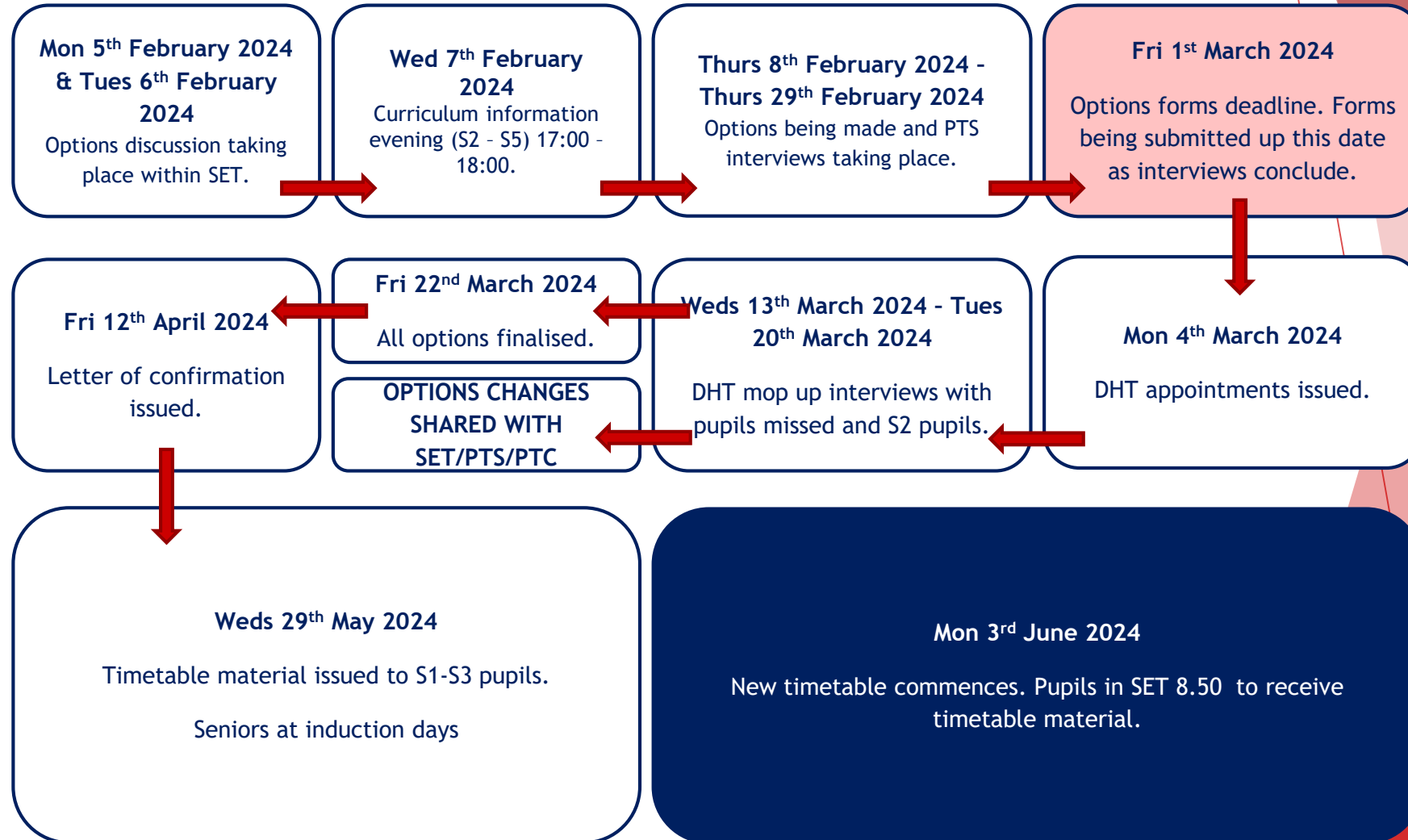
<https://www.sruc.ac.uk/courses-training/ways-of-learning/courses-for-schools/>

Agriculture, Horticulture, Animal Care, Veterinary Terminology

## YASS Courses

<https://www.open.ac.uk/scotland/study/courses-schools-and-early-learning/young-applicants-schools-scheme>

# Options process



# Good reasons for picking a subject

I am good at it and hope to study it further at the next academic level.

I enjoy it / it interests me.

I need it for my career.

**Deadline - 1<sup>st</sup> March**