

Robert Douglas Memorial Primary School Nursery Day Care of Children

Robert Douglas Memorial Primary School
Spoutswell Road
Scone
Perth
PH2 6RS

Telephone: 01738 454455

Type of inspection:
Unannounced

Completed on:
24 February 2020

Service provided by:
Perth & Kinross Council

Service provider number:
SP2003003370

Service no:
CS2003016086

About the service

Robert Douglas Memorial (RDM) Primary School Nursery is registered to provide a care service to a maximum of 40 children at any one time. The age range of children are from three years to those not yet attending primary school.

RDM Primary School Nursery is located in Scone, Perth. It operates from two large connected classrooms within Robert Douglas Memorial Primary School. The outdoor play areas are varied and stimulating, further enhancing the physical environment for children attending the service.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

On the first day of inspection, there were 47 children present. We found children were happy and engaged in the variety of opportunities available to them. We spoke with children throughout to gather their views and opinions of the service. All children spoke positively about their experiences. Comments included:

"I'm going to make Room on the Broom. I have to make a piece for the dog and the frog to sit on."

"He just gave me a bunch of stuff that was advertised."

"I'm going to get my hands washed"

"Elza froze me for 100 days!"

"When he muttered a spell, he died!"

"Do you know my sister? She is big and I am big too."

"I love teamwork too, teamwork!"

We received 13 completed questionnaires from parents and carers prior to the inspection. Twelve parents 'strongly agreed' and one 'agreed' with the statement 'overall I am happy with the quality of care my child receives'. Most parents reported a very high level of satisfaction with the service, the staff and the support their children received at the service. Comments included:

"My child enjoys nursery and they have developed and progressed since attending. My only concern is that being pushed into using Seesaw and apps."

"Could not have asked for a better nursery. Staff asked for information on my child's likes, dislikes and interests before they began. The doors open and we are welcomed with the happiest, caring and friendly staff. I believe that staff love their job and know children in their care very well. If I ever need to speak to staff, time is made."

"Since my child has joined the nursery at RDM they were immediately welcomed and cared for. I really see how much they have come on and their confidence has grown. All the teachers and helpers are fantastic."

"The wonderful staff at RDM nursery have provided a welcoming, safe and stimulating environment. Children are encouraged to explore and develop their ideas and abilities through play. The dedication of the staff shines through. My child is bursting with excitement when arriving and gleaming from ear to ear when leaving. They just can't wait to tell me about their nursery experience."

"I am kept well informed through verbal communication, information boards and seesaw (which is amazing for sharing learning) on what's going on, coming up and what my child is learning. We love it here!"

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection.

We looked at their own quality assurance paperwork, including their improvement plan. These demonstrated the service priorities for development and how they were monitoring the quality of their provision.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

During the inspection we considered the quality of care and support, from the evidence gathered during our inspection we evaluated this theme as very good. We also looked at the quality of management and leadership which we evaluated as very good.

Children were supported within an inclusive and engaging environment. We saw a high level of positive interactions between children and staff. Throughout the inspection, staff respected children's choices and enabled them to have the time and space to explore their natural curiosities. This resulted in children being empowered and having ownership of their play and learning. On the day of inspection, children were enthusiastically retelling their favourite story, Room on the Broom by Julia Donaldson. The environment had been adapted to enable children to have control of their space and recreate scenes from the book using open-ended and natural materials. We found this to be a valuable opportunity for children to have fun while developing their skills in understanding, thinking, investigation and problem solving through imaginative play.

Floorbooks were skilfully used to capture children's play and learning experiences. Children were actively encouraged to contribute to the design and content of these. This created a fun and interesting collection of experiences for children to reflect on. Staff included children in the evaluations of games and activities, ensuring children's voices were heard and respected. These were then used to empower children to direct their own play and have ownership of their own experiences.

Children's care and support was enhanced through effective partnership working within the service. The senior management team, staff and other working professionals worked together to ensure key information was shared and that children received care tailored to their needs. Roles and responsibilities within the service were designed around the best interests of the child. As a result, children were able to benefit from consistent and stable care because people worked together well.

Parents and carers were valued and included within the service. Positive relationships were created through regular face to face conversations, Seesaw and engagement opportunities created by staff. We found parents were keen to share children's learning from home and celebrate achievements with staff. This inclusive approach ensured relevant information was shared effectively with children, staff and parents.

What the service could do better

Through robust auditing and monitoring of medication staff were aware of children's needs and how best to support their medical requirements. We discussed some improvements to be made to medication procedures to ensure they followed current best practice guidance. This included the level of detail within children's health plans and ease of access to emergency medication, such as inhalers and epi pens. We signposted the service to guidance, available on The Hub <https://hub.careinspectorate.com/>

Children's personal care plans were found to be reviewed regularly and in partnership with parents and carers. These are used to show children's individual needs and explain how the service will meet them. We found that staff were able to speak confidently about care and support strategies that were in place for individual children. We reminded the service to record this information as part of their personal care plan to ensure their care is consistent and right for them.

Through strong self-evaluation practices, the senior management team had a clear vision and clear aims for the service. We found the head teacher to be proactive and passionate in her approach to early learning and childcare. We discussed how the Health and Social Care Standards could further support staff development and encourage more opportunities for self-assessment within the staff team.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

We recommend that the service carry out regular audits of the accidents and incidents to identify common factors. Appropriate actions should be taken and noted to minimise the risks to children.

National Care Standards, Early Education and Childcare up to the age of 16, Standard 3: Health and Wellbeing and Standard 14: Well Managed Service.

This recommendation was made on 7 November 2016.

Action taken on previous recommendation

We found sufficient evidence that this recommendation has been met. Audits were carried out monthly and staff were familiar with the practice and procedures of these.

Inspection and grading history

Date	Type	Gradings
7 Nov 2016	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing Not assessed Management and leadership Not assessed
19 Nov 2013	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing 5 - Very good Management and leadership 5 - Very good

Date	Type	Gradings	
4 Nov 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed Not assessed
		Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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