

24 April 2018

Dear Parent/Carer

In February 2018 a team of inspectors from Education Scotland visited Robert Douglas Memorial Primary School and nursery class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The very effective leadership of the recently appointed headteacher. In a short period of time she has effectively built on the culture of teamwork across all staff who promote an inclusive, supportive learning environment for all. The headteacher has a strong understanding of the needs of the school and clear vision for school improvement.
- Children who are responsible, respectful and articulate across the whole school and nursery community and who have high expectations of themselves and others.
- Robert Douglas Memorial Primary School is a highly inclusive school which is having a positive impact in developing children's wellbeing. It is commendable that nursery and primary aged children can discuss the relevance of the wellbeing indicators and how these relate to their daily lives. The specialist provision places a strong emphasis on promoting respectful attitudes and recognising and supporting very well the potential, dignity and worth of all children.
- In the nursery, consistently high-quality creative learning experiences for children, which are supported by the culture of professional learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- Continue to develop the rationale for the curriculum in line with national guidelines in creative and innovative ways, taking due account of the school's unique context.
- Fully develop leadership across the school community of staff, children, parents and partners, linked more explicitly to evidence based school improvements which impact on all across the school.
- Ensure consistency of high quality learning and teaching, with increased pace and challenge leading to improvements in children's attainment.

We gathered evidence to enable us to evaluate some quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, education authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers evaluations of quality indicators to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Robert Douglas Memorial Primary School and Nursery Class

Quality indicators primary stages	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	very good

Descriptions of the evaluations are available from [How good is our school? \(4th edition\)](#), [Appendix 3: The six-point scale](#).

Quality indicators nursery class	Evaluation
Leadership of change	very good
Learning, teaching and assessment	very good
Securing children's progress	very good
Ensuring wellbeing, equality and inclusion	very good

Descriptions of the evaluations are available from [How good is our school? \(4th edition\)](#), [Appendix 3: The six-point scale](#).

A more detailed document called summarised inspection findings will be available on the Education Scotland website at <https://education.gov.scot/inspection-reports/perth-and-kinross/5348722>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform

parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Sally Stewart
HM Inspector