



Medical Needs Policy

Introduction

This policy is written in line with the statutory guidance and non-statutory advice from the DfE 'Supporting Pupils at School with Medical Conditions' May 2015.

The school recognises that:

- Pupils with medical conditions should be properly supported so that they have full access to education, including school trips and physical activities.
- Parents of children with medical conditions are often concerned that their child's health will deteriorate because their conditions may require on-going support, medicines or care while at school to help them manage their condition and keep them well.
- There are social and emotional implications associated with medical conditions that may lead children to become self-conscious which may lead to anxiety.
- Long term absences due to health problems affect children's educational attainment, impact on their ability to integrate with their peers and affect their general well-being and emotional health.

Low Hill Nursery School is proud to be a Wellbeing School and we understand that the emotional and mental health of children and their families is crucial to their learning and we offer our families support with dealing with mental health problems and signpost or refer to agencies as appropriate. We offer play therapy to our children who are identified as needing support with social emotional and mental health. In addition to medical first aid we also train staff in mental health first aid

We aim to ensure that all children with medical conditions, in terms of both physical and mental health, are properly supported in school so that they can play a full and active role in school life, remain healthy and achieve their academic potential.

Roles and Responsibilities

Supporting a child with a medical condition during school hours is not the sole responsibility of one person. To provide effective support for pupils with medical conditions the school will work co-operatively with other agencies. The school will continue to use its strong links with the local authority child and family service and use its partnership with other agencies

through the Council's new operating model to work closely with agencies to ensure that children and families are offered appropriate support.

Role of the Governing Body

The governing body of the school is responsible for ensuring that arrangements are in place to support pupils with medical conditions. They must ensure that such children can access and enjoy the same opportunities at school as any other child.

The governing body will take into account that medical conditions that require support may affect quality of life or be life-threatening and ensure that the focus is on the needs of each individual child and how their medical condition impacts on their school life. It is recognised that every child should be treated as an individual and that the same condition may not require the same treatment as that of another child.

The governing body will ensure that no child with a medical condition is denied admission or prevented from taking up a place in school because arrangements for their medical condition have not been made. However, the governing body will ensure that the health of other pupils in the school is not put at unnecessary risk from infectious diseases and may not accept a child if it would be detrimental to the health of others.

The governing body will ensure that this policy and any procedures for supporting children with medical conditions are implemented and that sufficient staff have received suitable training and are competent before taking on the responsibility to support children with medical conditions.

Role of the Head Teacher

The Head Teacher will:

- Ensure that the policy is effectively implemented and that the school works in partnership with other agencies.
- Ensure staff are aware of the policy and understand their role in its interpretation
- Ensure that there are sufficient trained staff to deliver individual health care plans and that contingency plans are in place.
- Have overall responsibility for the development of individual health care plans.
- Ensure that the school nursing team have been contacting regarding all children with medical conditions.

Role of School Staff

Any member of staff may be asked to provide support to pupils with medical conditions, including the administering of medicines, although they cannot be required to do so. Staff will receive sufficient and suitable training and achieve the necessary level of competency before they take on responsibility to support children with medical conditions. All staff will be expected to know what to do and respond accordingly when they become aware that a pupil with a medical condition needs help.

Working Together with other agencies

Policy reviewed June 2019

The school nursing service will notify the school of any pupil with a medical condition where they have been identified. The school will work with the school nurse on the implementation of an individual healthcare plan and to seek advice, training and liaison with other specialist healthcare professionals. The school will follow medical advice and medical evidence given by healthcare professionals.

Role of Parents

Parents should provide the school with sufficient and up-to-date information about their child's medical condition. Parents are key partners and will be involved in the development and review of their child's individual healthcare plan. Parents should carry out any action they have agreed to as part of the plans implementation. Parents will not be asked to, or be made to feel obliged to attend school to administer medication or medical support (including toileting).

Arrangements

The governing body has delegated the responsibility for policy implementation to the Head Teacher. The schools named person for supporting children with medical needs is Emma Johnson

Procedures to be followed when notification is received that a pupil has a medical condition

Once notification has been received that a pupil has a medical condition the Head Teacher and Named Person will liaise with an appropriate health care professional. The school aims to have arrangements to support the child in place within two weeks so that the child can benefit from the learning opportunities available at the school and to remove barriers to their engagement.

Individual Health Care Plans

Individual health care plans can help to ensure that we can effectively support children with medical conditions. They provide clarity about what needs to be done, when and by whom. Not all children will require a health plan but they are essential for those children with long-term and complex needs and where there is a high risk of emergency intervention. Agreement to not have a health plan will need to be made by the school, a healthcare professional and the parents.

Individual health plans will be drawn up in partnership with the child's parents and a relevant health care professional, who can best advise on the particular needs of the child. Where developmental appropriate, the views and wishes of children will be incorporated into the plan.

The schools Individual Health Plan will include:

- The medical condition, its triggers, signs, symptoms and treatments
- The pupils resulting needs including medication, dosage, equipment, access to food and drink, dietary requirements and environmental issues
- Specific support for the pupils educational, social and emotional needs

- The level of support needed including in emergencies
- Who will provide support for the child and what support will be available from a healthcare professional
- Cover arrangements during staff absence
- Who in the school will need to be aware of the child's condition and be entrusted with information
- Arrangements and procedures for school trips including risk assessments where appropriate
- What to do in an emergency

Staff training

Any member of staff identified to support a child with a medical condition will receive sufficient and suitable training and achieve the necessary level of competency before they take on responsibility to support children with medical conditions. During the development of a child's individual health plan the level of expertise of the staff identified to support the child will be identified and with the support of the healthcare professional the type and level of any training required will be identified. Staff may not need extensive training but will need an understanding of the specific medical condition, their implications and preventative measures.

Staff will not be permitted to give prescription medicines or undertake health care procedures without appropriate training. First aid training does not constitute appropriate training in supporting children with medical conditions.

All staff will receive training on the implementation of this policy and this policy will form part of the induction programme for new staff.

Training may be provided by an appropriate healthcare professional or an external provider depending on the advice of the healthcare professionals involved and the level of proficiency of staff and the level of need.

Procedures for Supporting Children

Child's Role in Managing their own needs

The school recognises that due to the young age of the pupils it is unlikely that children will be able to manage their own health needs. The school encourages the development of independence and self-help skills and will work with the child's parents and healthcare professionals to encourage children to develop these skills under supervision where it is appropriate.

Where a child refuses to take medicine or staff are unable to carry out a procedure due to the age of the child, staff will follow the agreed procedure in the individual healthcare plan and inform the child's parents.

Managing Medicines in School

- Medicines will only be administered at school when it would be detrimental to a child's health or school attendance not to do so
- No child will be given prescription or non-prescription medication without their parent's written consent
- The school will only accept prescribed medicines which are in date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration, dosage and storage. Insulin provided in an insulin pump or pen, rather than in its original container will be accepted.
- All medicines will be stored safely in a locked cabinet, or refrigerator, if this is required. Due to the age and development level of pupils, all equipment including inhalers, will be stored out of the reach of children. This is not to prevent children from accessing their medication, but is to prevent unnecessary harm being caused to the child or other children if the medication is taken unsupervised due to their age. On school trips, an allocated member of staff will carry the medication for the child.
- When no longer required, medication will be returned to the parents to arrange safe disposal. Sharps boxes will always be used for the disposal of needles and other sharps.
- Written records will be kept of all medicines administered to children.

Emergency Procedures

Where a child has an individual healthcare plan, what constitutes an emergency will be clearly defined and details of what to do will be included. All relevant staff will be aware of emergency symptoms and procedures.

In an emergency, swift action would need to be taken by any member of staff to secure assistance for any pupil. Teachers and other school staff in charge of pupils have a common law duty to act as any reasonably prudent parent would, to make sure that pupils are healthy and safe on school premises. If a child needs to be taken to hospital, a member of staff will stay with the child until the parent arrives, or will accompany the child to hospital by ambulance.

This duty extends to teachers leading any activities taking place off the school site. Parents of children with medical conditions may be asked to accompany their child on those occasions.

Off-site Visits

Arrangements will be made to ensure that children with medical conditions can be supported to take part in off-site visits. When planning off-site visits, staff will need to consider how a child's medical condition will impact on their participation, but there should be enough flexibility for all children to participate according to their own abilities with reasonable adjustments unless a GP states that this is not possible. Parents of children with additional needs often ask if they may accompany their child due to their age and developmental level and the school will accommodate parents who request this wherever possible.

Special Educational Needs and Pupils with Medical Needs

On occasion, pupils with medical needs may need provision that is different from or additional to that made for other pupils in the school, in order to make adequate progress in their learning. In this case an individual health plan will be written that specifies the targets for the pupil and the special teaching strategies required to ensure their progress. The SENCO's at the schools has responsibility for overseeing provision for pupils on individual health plans.

Named SENCO: Emma Johnson

Insurance

The school has liability insurance through City of Wolverhampton Council the policy is held with QBE Insurance Limited.

Complaints

If parents are dissatisfied with the support provided for a child with a medical condition, they should discuss this directly with the Head Teacher or Deputy Head Teacher. If this does not resolve the issue, parents may make a formal complaint through the school's complaints procedure.

This policy was adopted by the Governing Body on

Chair of Governors

Date