

## Support/Services Available

- Play therapy
- level one/level two childcare and development courses
- pastoral manager
- family support
- Access to Food banks
- Home learning
- Journey of discovery parenting programme
- strong links with external agencies
- Speech and language groups
- Nurture groups
- SEN provision
- Relax kids
- Charge Up parenting programme
- Healthy living hub
- providing placements for a range of students

**If you are interested in any of the services please speak to a member of staff**



Low Hill Nursery School

Jenks Avenue

Wolverhampton

WV10 9JN

01902 558124

Low Hill Nursery School

## Our Approach to Wellbeing



Well being award  
2019

## What does Wellbeing mean to Low Hill Nursery school?

Low Hill Nursery School Nursery serves over 200 families in the Low Hill community.

We have 120 3-4year olds, 80 2-3 year olds and 10 places within a



special needs resource unit for children with high and complex needs.

We also offer 30 hours funding to families who meet the criteria.

Our schools ethos centres on wellbeing and aspiration for all.



## What you can expect from Low Hill Nursery School?

- warm welcome
- non judgemental
- open door policy
- parent partnerships
- staff who care about children & families well being

As a school we have decided to work towards gaining an award for the work we do regarding well being.

The award has been developed in partnership with the National Children's Bureau (NCB), the Wellbeing Award for Schools is intended to help schools prepare and equip themselves to promote emotional wellbeing and positive mental health across the whole school community.

NCB's vision is an education system where good emotional wellbeing and mental health are at the heart of the culture and ethos of all schools, so that pupils, with the support of their teachers, can build confidence and flourish.

Evidence shows us that wellbeing is of central importance to learning and attainment, with high levels of wellbeing associated with improved academic outcomes. Conversely, pupils who have mental health problems are more likely to have academic difficulties at school and experience social disadvantage later in adult life.

To achieve this vision, NCB advocates the use of a 'whole school approach' where all aspects of the school experience are harnessed to promote the emotional wellbeing and mental health of pupils and staff. It is an approach where emotional wellbeing and mental health is everybody's business.

The Wellbeing Award for Schools is a welcome opportunity to recognise the exceptional work that schools do in this area. The key features of a whole school approach form the basis of the award, and it provides schools with a benchmark of best practice against which to test itself. We believe that this celebration of success will encourage more schools to adopt an approach that puts emotional wellbeing and mental health at the heart of what they do.