

Fossoway Behaviour and Social Wellbeing Policy

Introduction

At Fossoway Primary School we aim to support pupils within an engaging learning environment which values and promotes respect and fairness for all pupils, staff, parents and visitors. Within the school environment pupils are encouraged to practise socially acceptable and safe behaviours which can be transferred between life in school, at home and part of their larger community. Furthermore we have developed the principles of Rights Respecting Schools and are applying these to school policy development.

Aim

This policy aims to build upon Fossoway Primary's high expectations of behaviour. Good behaviour is valued in ensuring that learning and teaching is delivered to the highest standard, any behaviour which disrupts this will be discouraged by all staff, with appropriate support given as required.

We aim to support pupils in making good decisions by providing pupils with clear guidance, we encourage pupils to:

- Share their worries and concerns with responsible people who can support them
- Develop empathy for others, through discussion
- Develop their knowledge concerning the importance of their rights and the rights of others
- Take on responsibility for their actions
- Communicate respectfully
- Set a good example and taking pride in our school and community
- Share with others
- Engage with feedback and respond positively to constructive criticism
- Tolerate those whom we disagree with ensuring we act respectfully towards others

Outcomes

Once in place we expect this policy to support the production of the following outcomes:

- All staff and pupils will follow the structure of Rights Respecting Schools and the focus the school has chosen
- All staff and pupils will be confident in knowing what is expected of them within their roles in school
- All members of the Fossoway Primary community will feel safe and valued within school
- On-going behaviour issues will be raised and monitored with parents through open communication

Class Charters and Rights Respecting Schools

Rights Respecting Schools

Fossway has gained Silver Level accreditation as part of the Rights Respecting Schools Award. This process has supported the process of involving pupils in learning about both their rights and responsibilities.

Pupils have gained insight into the absolute rights they have within their lives as set out by the United Nations Convention on the Rights of the Child. Many learning opportunities have been undertaken which have allowed all pupils to develop a sound awareness of these rights and how the school works towards ensuring these rights are met each day.

In addition the school has developed pupil's understanding of the need for responsibilities and how these ensure that everyone is safe and happy within the school environment.

Implementation within Our Learning Environment

Within all classrooms pupils and staff have worked towards developing Class Charters. Each Class Charter selected rights pupils have chosen as being important to their class and maximising their learning opportunities. In turn pupils have outlined the responsibilities they have in ensuring they use their time effectively to learn and build positive relationships with other members of the school community.

To support pupils during break, lunch and general school life a Whole School Charter was developed. This charter was developed by the school's Rights Respecting Committee and the details of this have been shared with all pupils through school assemblies and are displayed clearly within the school. Please find the Whole School Charter listed below.

Our Whole School Charter – The Rights and Responsibilities of All

Rights of All – We all have the right;

- to be respected by others
- to feel safe
- to an education
- to have a say in decisions which affect us
- to play

Responsibilities of All – We should;

- be aware of differences we all have and treat each other with kindness
- listen to agreed rules and follow these
- pay attention during opportunities to learn
- be prepared for learning
- try to include others by speaking kindly, listening to adults and having fun!

Responsibilities within our School Community

Everyone within the school community has responsibilities to fulfil;

Pupils should;

- Treat others with respect
- Using our Class and School Charters to support making good choices
- Play responsibly treating others and school property with care and respect
- Ask for help and support when needed by telling school staff or parents/carers of anyone or anything that is causing them unhappiness

Parents and Carers;

- Ensure pupils are at school on time
- Provide pupils with all necessary school uniform
- Support pupils in bringing all necessary equipment to school e.g. pencil, p.e. kit and outdoor clothing
- Contact the school if anything needs to be discussed or shared to ensure support is provided and that the school is aware of any issue which may impact upon their child's behaviour

School Staff;

- Welcome children to school promptly
- Treat all with respect and fairness
- Plan and deliver engaging learning experiences which met the needs of all pupils, minimising low level behaviour issues
- Recognise and reward good behaviour which meets and/or exceeds the school rules
- Listen to and investigate concerns as soon as possible
- Discuss ongoing behaviour concerns with the Head Teacher
- Share relevant information with parents/carers ensuring communication is clear and up to date

The Process of Managing Unacceptable Behaviour

- Staff will give pupils a verbal warning of unacceptable behaviour and reinforce this by linking their behaviour to class charters
- Discuss pupil's responsibilities within the school
- Discuss how pupils can move forward and deal with situations in a more constructive manner in future
- If this behaviour is repeated staff will remove pupils from this situation and may choose to discuss this incident with pupils either at this time or during lunch or break
- If these behaviours were to continue after initial discussions with the class teacher or member of staff pupils would be referred to the Head Teacher and relevant records will be kept

Continued unacceptable behaviour and/or Serious Behaviour Problems

- An incident form will be completed
- The Head Teacher will contact parents of pupils whose behaviour is not seen to be improving
- Exclusion from school as directed by Perth and Kinross Council guidance